

Upper Primary Worksheet 1:

Maths / Literacy / SOSE/HSIE / PDHPE

Fish-farming in Bangladesh Read Farid and his family's story and watch the DVD/video.



A savings group was set up in the village. Read the story of Farid and his family, taking particular note about their three loans. Then answer the following questions.

- How much money did they borrow altogether? _____
- If they paid the loan back at \$1 a week how many: a) weeks b) months c) years would it take to repay?
a) _____ weeks b) _____ months c) _____ years
- If they paid the loan back at \$2 a week how many: a) weeks b) months c) years would it take to repay?
a) _____ weeks b) _____ months c) _____ years

- Together with their community, Farid, Alpona and Homar were able to borrow money to buy a cow. Here they are pictured milking the cow by hand.

Discuss the benefits of having a cow.

- Communities are very important. People need community to share stories and activities and to provide a sense of belonging.

a) *What community groups do you belong to? (Don't forget that school is a community).*

b) *Why do you belong to them? What can you achieve in a community that you cannot achieve alone?*



In the past the people of Samuniapara in Bangladesh only grew enough food to eat themselves. Then the people in the village decided, with Caritas' help, that they needed to learn how to farm fish. This would provide them with healthy food and money for income. Here the village women are taking part in training.

- Why is it important that women as well as men are involved in training?

- How can involving women and men be considered an example of *Fair Play Today*?

Homar enjoys playing with his friends after school and after their jobs are done. They seldom use equipment. Here is a photo of some of Homar's friends playing high jump. They are having a lot of fun.

What are the games you play where you do not need equipment?

- _____
- _____
- _____

Name your favourite game. List the equipment you need.

