Margret, Solomon Islands



Learning Tasks

Read the Photo Storybook

English ACELY1650, ACELY1655, ACELY1460, ACELY1670 Science ACSSU002

Pray: As a class or individually, students write a prayer for Margret and her community.

Act: After reading the story, discuss what you can do as individuals, a class and a school to assist others around the world.

Suggestion: Hand make or bake a gift to give to someone to show the love you put into giving.

RE Link

Margret gave up her time and shared her talents with others by teaching sign language. What could you do to give up your time for others? It could be something as simple as helping a friend out with a task in class.

We believe we are part of one human family and have a responsibility to help each other be the best we can be. How does your support of Caritas Australia help others to be the best they can be?

Activities

Water, water everywhere Or is it?

- Count how many taps you have in your house and garden.
- Brainstorm all the purposes you use water for at home and at school. Do people in the Solomon Islands need water for the same purposes?
- Does anyone have a water tank what do you use this water for?
- Most of us have plenty of water by simply turning on a tap. 40% of people in the world are
 affected by water scarcity, how would your life be different without easy access to clean water?
 Source: https://www.un.org/sustainabledevelopment/water-and-sanitation/
- Is there anything we can do about this? Can you reduce the amount of water you use each day? Science ACSSU002 ACSHE022,035 ACSSU032 Sustainability

Country study

Using the world map provided, Google maps or an old-fashioned atlas, locate where the Solomon Islands are.

Label the Solomon Islands and colour them in with a different colour from week one.

Extension: Circle which region of the world the Solomon Islands is in: Africa, Europe, Asia, Oceania, North America, South America. Find out some facts about the Solomon Islands; how many people live there, do many children go to school, do they have clean water and plenty of food to eat, climate, what do the houses look like?

Geography ACHASSK014, 025,047,050



Margret, Solomon Islands



See/Think/Wonder

Look at the photos in the storybook about Margret. Choose 3 photos you really like. What do you see, think and wonder as you look at these photos.

English ACELA1460 Geography ACHASSK015,031,025,050 Science ACSSU002,022,035,032 Visual Arts ACAMAM054,106, 054

Birthday Line up

Ask the students to line themselves up in the order of their birthdays. They are not allowed to communicate verbally, but can do so through sign language, official Auslan or other signs. They may line up in ascending or descending order, if everyone is standing in the correct spot when you check the order at the end. Enjoy the serenity, teachers!

Personal and Social Capabilities

Sign Language

Australian sign language is called Auslan.

Learn how to finger spell your name: http://www.Auslan.org.au/spell/twohanded.html

Use the Sign bank dictionary to create a sentence using Auslan

http://www.Auslan.org.au/dictionary/

Personal and Social Capabilities

Dollar Street

Dollar Street is a website that has photographs of families from all over the world. Have a look at the Dollar Street website and search for families that live in the Solomon Islands. Once you have selected the country you can explore all the different categories. https://www.gapminder.org/dollar-street/matrix

- Choose 1 category for that week (e.g., Most loved item; Most loved toys; Next things I plan to buy; Homes; Bedrooms; Play areas; etc.
- Select an image from a family in the Solomon Islands.
- Now discuss and describe some of the similarities and differences between your life here in Australia and the life of a family in the Solomon Islands.
- How do you feel when you think about these images (shocked, surprised, interested in finding out more, etc)?

Science ACSSU032 Geography ACHASSI025,050

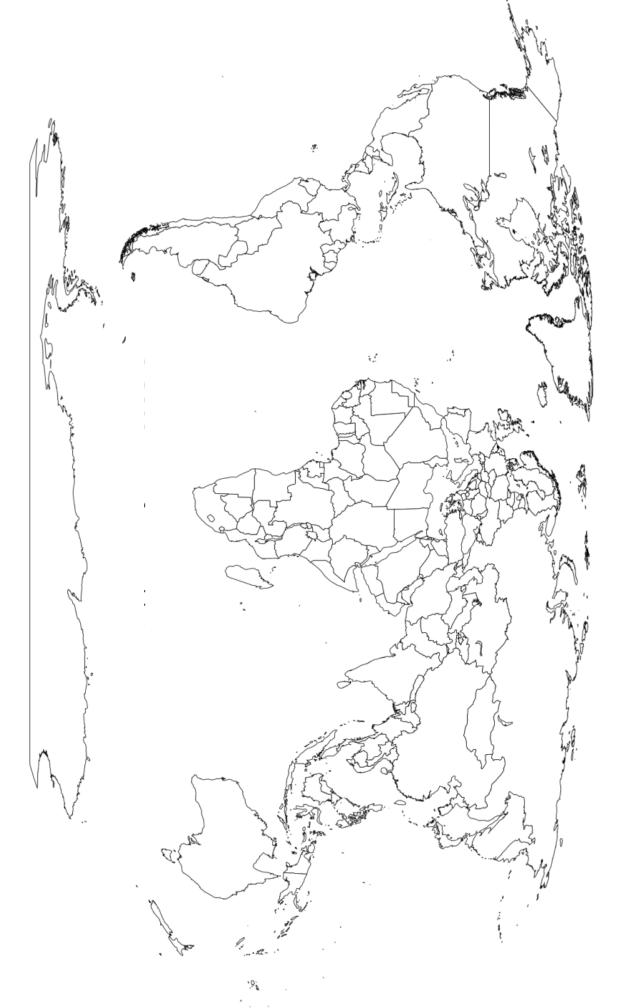
Tippy Taps

Washing your hands is vital in stopping the spread of bacteria and viruses such as that of COVID-19 which impacted upon Margret and her community. Use this <u>workshee</u>t to learn how others around the world build tippy-taps and then build your own!

Design and Technology ACTDEP006,001 Science ACSHE022,035









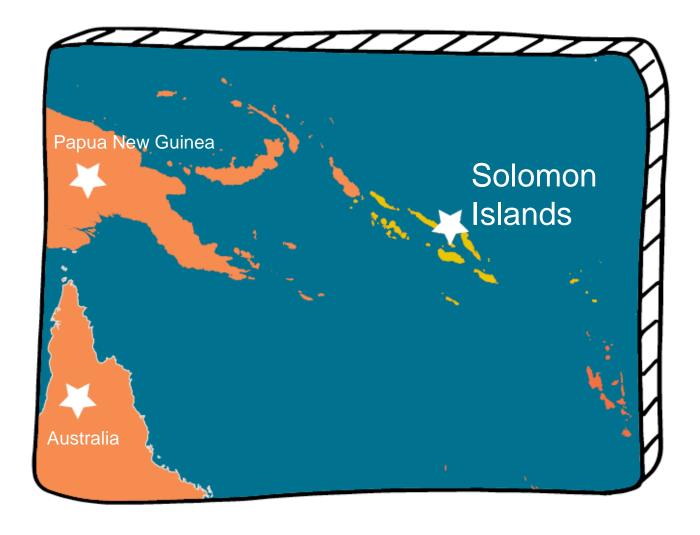
MARGRET, SOLOMON ISLANDS

LOWER PRIMARY STORIES





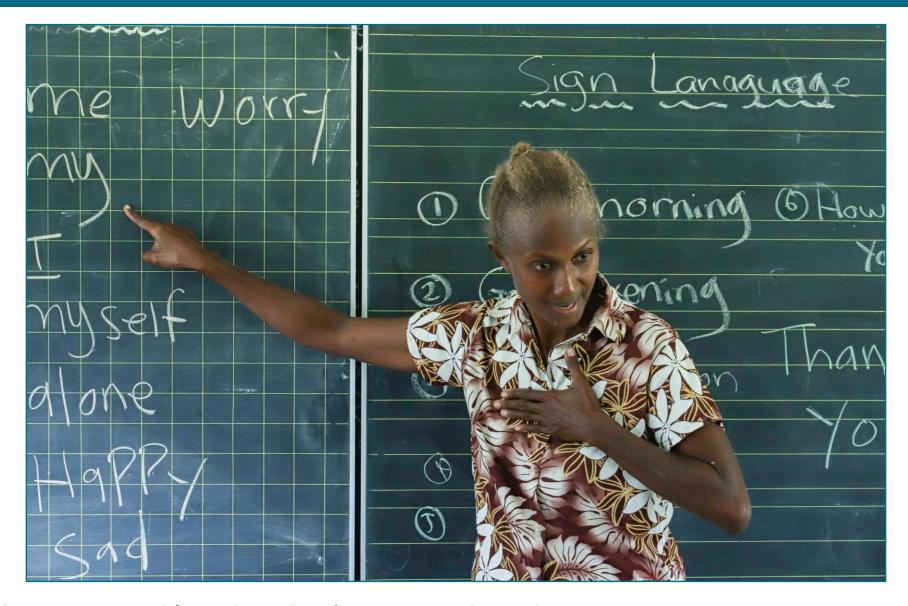
This is Margret's story.



Margret is a teacher in the Solomon Islands.



Margret was born deaf so she knows how hard it can be to learn at school and get a job.



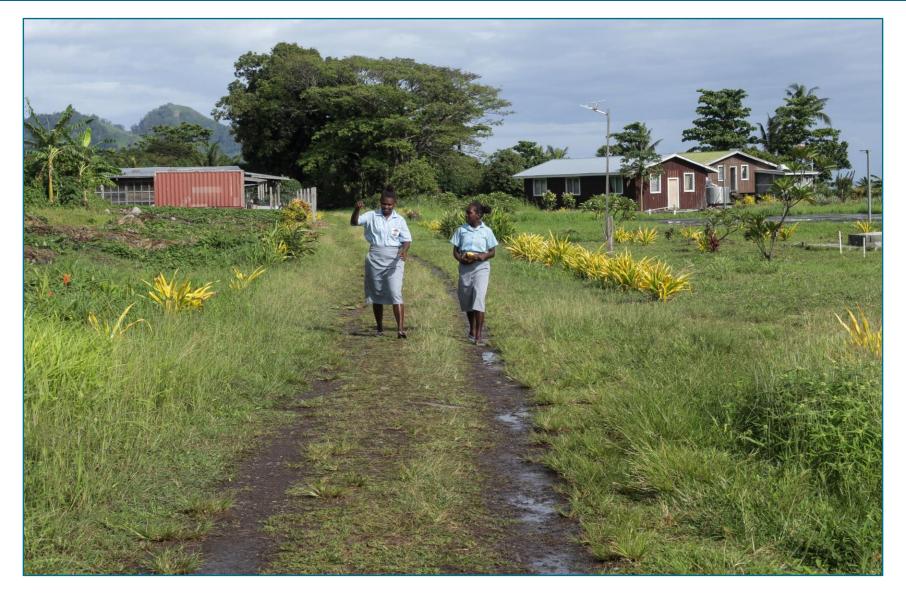
Margret started learning sign language when she was 7 years old. Now she teaches sign language to others.



Margret also teaches skills such as sewing, cooking, and healthy eating to teenage and adult students. Some students have never been to school before.



However the school didn't have enough water for everyone. The four small tanks always ran out of water quickly or remained empty during the dry season.



Teachers and students would have to walk for up to half an hour to collect the water they needed.



Caritas helped the school to build eight large water tanks, and a system to catch rainwater.



Now they have enough drinking water for the whole year!



In April 2020, Tropical Cyclone Harold destroyed the roof of a building and damaged the school's vegetable garden.



Caritas helped the school fix the roof and to plant more vegetables.



Caritas also helped the school increase their animal farming. Now they have enough food to eat and to sell at the market.



When COVID-19 hit, Caritas helped people learn about how to stop it spreading. The school built 'tippy taps' outside classrooms for handwashing.



Fabric was provided for students to sew face masks.



QUESTIONS

- 1. Where does Margret live?
- 2. What made life hard for Margret and the school community?
- 3. What helped make things better for the students and teachers at the school?
- 4. How did Caritas Australia help?

