

# CATHOLIC SOCIAL TEACHING PHOTO MATCHING ACTIVITY



Members of a SWASH club on their way to collect water at their school in rural Tanzania.

Credit: Caritas Australia

# Information for Teachers

## Photo Matching Activity

Caritas Australia works in partnership with communities around the world to end poverty, promote justice and uphold dignity. Our work is guided by the principles of Catholic Social Teaching.

These principles can be a powerful tool to help students assess social realities, such as poverty, in the light of the Gospel. It supports their ability to think critically and contribute meaningfully, as they grow as global citizens.

Broadly, Catholic Social Teaching principles can be integrated into inquiry learning across Civics and Citizenship, Economics and Business, Geography and many other curriculum areas. They can also contribute to addressing the Cross-curricular Priorities and General Capabilities.

Most Caritas Australia education resources link to the Catholic Social Teaching principles and the Australian Curriculum.

For our comprehensive Catholic Social Teaching online toolkit for primary and secondary schools visit: [caritas.org.au/cst](https://caritas.org.au/cst)

### **Prepare students using:**

**Primary-** [Catholic Social Teaching Principles for Primary School](#) PowerPoint presentation.

**Secondary –** [Key Principles of CST](#) PowerPoint presentation

Last updated Jan 2026

## Information for Teachers

### Photo Matching Activity

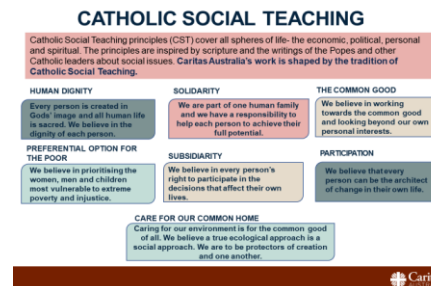
**Instructions:**

- Create five packs by printing pages 6-11. In each pack place the strips with the CST principle (headings – page 6) already cut up, along with a copy of each of the photos including the captions (pages 7-11).
- Divide your class into five groups.
- Distribute one pack of headings and photographs to each group.
- Display the appropriate poster (see next pages to view in full screen) while students sit in groups and match the photographs with the most appropriate principle.

## Primary



## Secondary



**Note:**

- Encourage students to share their thinking and explain their answers to the class.
- Students may have different answers and justifications for their choices.
- There may be more than one photo per principle.
- The principles are not independent of each other.

# Catholic Social Teachings

## HUMAN DIGNITY

Everyone is special.

## SOLIDARITY

We are one big family.

## COMMON GOOD

What is best for everyone?

## CARE FOR OUR COMMON HOME

We are part of and need to care for creation.

## SUBSIDIARITY

All people should have a say!

## PARTICIPATION

We all want to work and contribute to our communities.

## PREFERENTIAL OPTION FOR THE POOR

Some people need extra help.



# CATHOLIC SOCIAL TEACHING

Catholic Social Teaching principles (CST) cover all spheres of life- the economic, political, personal and spiritual. The principles are inspired by scripture and the writings of the Popes and other Catholic leaders about social issues. **Caritas Australia's work is shaped by the tradition of Catholic Social Teaching.**

## HUMAN DIGNITY

Every person is created in Gods' image and all human life is sacred. We believe in the dignity of each person.

## SOLIDARITY

We are part of one human family, and we have a responsibility to help each person, to achieve their full potential.

## THE COMMON GOOD

We believe in working towards the common good and looking beyond our own personal interests.

## PREFERENTIAL OPTION FOR THE POOR

We believe in prioritising the women, men and children most vulnerable to extreme poverty and injustice.

## SUBSIDIARITY

We believe in every person's right to participate in the decisions that affect their own lives

## PARTICIPATION

We believe that every person can be the architect of change in their own life.

## CARE FOR OUR COMMON HOME

Caring for our environment is for the common good of all.  
We believe a true ecological approach is a social approach.  
We are to be protectors of creation and one another.

Human Dignity

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Common Good

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Solidarity

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Subsidiarity

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Preferential Option for the Poor

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Participation

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Care for Our Common Home



Pronali is a midwife helping mothers deliver births safely in rural Bangladesh.  
Credit: Sumon Corraya/ Caritas Bangladesh



**Bangladesh**



Parents learn about water, hygiene and sanitation from their children. Credit: Caritas Australia



**Tanzania**





Manaini and fellow community members sell fresh fruits and vegetables they have grown and packaged on their farms. Credit: Caritas Australia

**Fiji**



A community group doing climate change activism through songs. Credit: Caritas Australia

**Bangladesh**





Almaz tends to the vegetables in a vegetable nursery owned by a women's saving group she is a part of. Credit: Maheder Tadese/Caritas Australia

**Ethiopia**



Irene teaches other women how to sew after participating in the Caritas-supported youth empowerment program. Credit: Arlette Bashizi/Caritas Australia

**Democratic Republic of the Congo (DRC)**





Lam sits with Catholic Relief Services (CRS) staff where the I-SHINE program is run. This program supported his completion of an IT training course.  
Credit: Caritas Australia

**Vietnam**



A family in Ukraine who has been displaced by the war. Photo: Svitlana Dmytrenko/Caritas Australia

**Bangladesh**





Students stand with water buckets in front of a water tank at a Samoan primary school.  
Credit: Caritas Australia.

**Samoa**



Monoranjon uses climate-resilient farming techniques to create a more sustainable future.  
Credit: Caritas Australia

**Bangladesh**

