

Sisilia's Story (Tanzania)

Primary (F-2)

Case Study with
Learning Activities





Teacher Information

The learning tasks follow the 'See, Judge, Act' learning inquiry cycle used in Caritas Australia's education resources. This reflection–action process was first used by a Belgian Catholic priest, Joseph Cardijn (who later became a Cardinal) with Young Christian Workers prior to the first World War. This approach was also recommended in the 1961 encyclical letter written by Pope John XXIII called Mater et Magistra (Mother and Teacher).

See: A story with comprehension questions, activities and a country study

Judge: A Catholic worldview, reflecting on what they have learnt in light of the Catholic faith.

Act: Faith in action, including prayer.

The document contains hyperlinks within to enable easy access across the different components. They are broken into the following categories:

- Case Study
- See
- Judge
- Act



Case Study



See



Judge



Act

Learning Intentions

Students will be able to:

- explain Sisilia's story
- explain how Caritas Australia and its partners have been able to support Sisilia and her family
- describe the personal impacts of the program for Sisilia and her family
- locate Tanzania on a world map.

Success Criteria

Students will be able to demonstrate their understanding by:

- completing comprehension tasks
- connecting Sisilia's story to Catholic Social Teaching (CST)
- organising and/or reflecting on ways to support people like Sisilia and/or the work of Caritas Australia.



**SISILIA'S
STORY**
TANZANIA

PRIMARY (F TO 2)
PHOTO STORYBOOK



We all need water, but some people don't have clean water at home or at school. What happens when they don't?



Sisilia is 13 years old. She lives with her family in Tanzania. Her home is small, with one bed and no toilet.



'My mother does small farming and sometimes sells vegetables to get money. Life is hard, but we try our best.'

- Sisilia



In Tanzania, a lot of people do not have access to clean drinking water or toilets.



Every day, Sisilia walked a long way to get water from canal. She did this 3 times a day. The water was dirty and sometimes made people sick.



The water was heavy and took a long time to collect. Sometimes Sisilia was late for school or too tired to learn.



Sisilia's community and school joined the A+ Successor Project. The project helped build water taps in Sisilia's village and school.



Now, it only takes Sisilia 2 minutes to collect water near her home and there are water taps at her school too!



At school, the children can wash their hands, drink clean water and water the school garden. They eat the food they grow for lunch.



Sisilia also joined the School Water, Sanitation and Hygiene (SWASH) Club. She learnt about handwashing and keeping the classrooms and toilets clean.



She teaches other students and sometimes parents what she has learnt through speaking, songs and poems.



UUZAJI SALAMA WA CHAKULA

UUZAJI SALAMA WA CHAKULA

'I feel proud when I teach others about hygiene and sanitation through SWASH club.'

- Sisilia





Sisilia is now a leader in her community.

She is determined to continue learning. Her favourite subjects are Science, English and Maths.



In the future, Sisilia wants to become a pilot so she can see new places. She also wants to build a strong and comfortable home for her family.



She hopes that the time she saves collecting water can be used to focus on her schoolwork and achieve her dreams.



You are helping families like Sisilia's when you share her story and donate to Project Compassion.



Sisilia's Story (Tanzania)



Sisilia preparing to go to school.
Photo: Caritas Australia

Read Sisilia's Story (see page 4-20 of this document) and watch the '[Day in the Life](#)' film.

TASK1: CLASS DISCUSSION

- Where does Sisilia live?
- What challenges did Sisilia face?
- Why did Sisilia's lack of easy access to clean water affect her schooling?
- How did Caritas Australia and its partners help?
- How did Sisilia share her knowledge about hygiene and sanitation?

Curriculum links: English, HASS

TASK2: PHOTO STUDY

As a class, view the photos on the [Primary Student Zone](#).

Ask students:

- What do the photos show you about Sisilia's life?
- Which photo do you like the best? Why?
- What questions would you like to ask Sisilia?
- What do you want to learn more about?

Curriculum links: English



TASK 3: WATER MATHEMATICS

Instructions:

1. Get each student to log how many times they use a tap in a day. Collect and record the results.
2. Using graphs, show how many times you would use taps as a class in a week.
3. By putting a bowl in a sink, collect and measure the water used on 3 visits to a school tap to wash hands. Find out the average amount used on each visit to the tap and work out the average daily and weekly use.
4. If you wanted to use this much water, but had to collect it in a 10 litre bucket, how many times would you have to fetch water?
5. Ask students to time each other carrying a pile of books for 50 metres. If the water you collected was 500 metres away, how long might this take per day, per week? What factors would make water collection take more or less time?

Curriculum links: Mathematics

TASK 4: COUNTRY STUDY

Can you find Tanzania on a world map? Using a world map (next page) and using either Google maps or an old-fashioned atlas, locate Tanzania. Colour this country in and label it.

Curriculum links: HASS, English, Mathematics, Religious Education



Sisilia writing on a blackboard in a classroom in rural Tanzania. Photo: Caritas Australia

WORLD MAP





TASK 5: CATHOLIC SOCIAL TEACHING LINK – THE COMMON GOOD

The Common Good

- We should always try to think about what is good for everyone, not just ourselves.
- It's about living together in a community.

A. How is The Common Good demonstrated in Sisilia's story?

B. How is supporting Project Compassion an act of working for The Common Good?

For more teaching resources on The Common Good, refer to our [CST Toolkit](#)

Curriculum link: Religious Education



Sisilia with her mother outside their home in rural Tanzania.
Photo: Caritas Australia

TASK 6: RE LINK



Read James 2:14-17

Discuss with the class how James 2:14-17 reminds us that faith without action is empty, that true faith is shown through the good we do for others. It is not enough to simply say we believe in God; our faith is shown through the good things we do for others.



TASK 6: RE LINK (CONT.)

Caritas Australia shows faith in action by helping people in need around the world. Talk with the class about how our words and actions can work together to show love and kindness in our everyday lives - at school, at home and in our community.

Discuss:

- What does it mean to show our faith through our actions?
- Students record practical ways they can live out their faith by helping others at school, at home and in the community.

Class display

In _____ (class) we show our faith by ...

Students add examples of things they can, or have done, to put their faith into action. Encourage students to notice and celebrate when they see others showing their faith through kindness and good works.

Curriculum link: Religious Education

TASK 7: WRITE A PRAYER

Write a prayer for Sisilia and her community in Tanzania. Template is on the next page.

Students can write their own prayer or could try a You-Who-Do-Through structured prayer.

YOU-WHO-DO-THROUGH PRAYER

YOU - Begin by addressing God or naming God. "Loving God", "God of Mercy", "God who heals".

WHO - name 'WHO' God is for us, for example: "Giver of all good gifts", "You are always ready to forgive", "Our strength and hope".

DO - we ask God to act, to 'DO' something: "Be with us as we gather in your name", "Grant peace to our world".

THROUGH - We pray to God in and THROUGH Christ, so our prayer concludes with a simple "Through Christ our Lord Amen", or "In the name of Jesus your Son, Amen."

[You, Who, Do Through prayer pattern](#)

Curriculum link: Religious Education, English

Name: _____

My Prayer for Sisilia





Thank You

PHOTO CREDITS

Sisilia's Story (Tanzania) – Caritas Australia

TEACHERS

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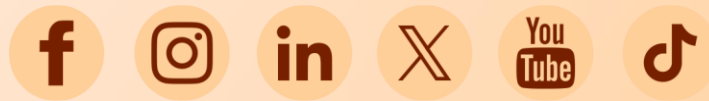
GENERAL ENQUIRIES

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+ Thank You ✱



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