

Case Study

Bayan, Jordan



Includes a story, classroom activities and worksheets for:

- F-Y2
- Y3-4
- Y5-6

Case Study: Bayan, Jordan

Lower Primary (F-2)



Do you like going to school? School is a place to learn new things and to meet and play with friends. Do you ever imagine what it would be like to grow up without going to school?

Bayan (pronounced Bay-ahn) is 12 years old. She was living with her parents, brothers and sisters in Damascus, the capital city of Syria. Her father was a construction worker and her mother stayed home to look after Bayan and her siblings.

Unfortunately, it became too dangerous for Bayan's family to stay in Syria. The war in Syria killed a lot of people and many more have been forced to move.

Bayan's family didn't want to leave their home but

eventually it became too dangerous to stay. They left their home quietly at night when it was dark, walking as far as they could. They finally crossed into the next country, Jordan.

"We left all of our belongings, including our toys and our photographs, back in Syria," says Bayan.

The war in Syria and the journey into Jordan, meant that Bayan missed out on a lot of school.

In Jordan, Caritas Australia works together with other Caritas organisations to run Caritas schools. It is really important for children to go back to school as soon as possible so they can continue to learn, but to also have somewhere they can feel safe and make friends.

Bayan started attending one of Jordan's Caritas Schools on Saturdays.

Bayan is happy she has been able to go back to school.

"I would not be able to read and write," says Bayan. "School has the power to lift us up, so we can reach our goals and learn quickly."

To get to school, Bayan catches a Caritas school bus. All the children like catching the bus. They sing and talk along the way.

While life for Bayan and her family in Jordan is better, they do hope that one day it will be safe enough in Syria for them to go home.

Bayan would like to go to school wherever she is. When she grows up, Bayan would like to become an ophthalmologist, which is a doctor who specialises in looking after people's eyes.

What would you like to be when you grow up?

Bayan is receiving an education with the support of people like you.

Her just future has started with a safe place to learn.

A just future starts with all of us.

Classroom Activities (F-Y2)



FIND THE **INTERACTIVE STUDENT WORKBOOK AT**

<https://www.thinglink.com/scene/1129235543238901761>
(Click 'Refresh' if the hotspot icons don't display correctly.)

RELIGIOUS EDUCATION



Prayer

Loving God,

We pray for all people who have been forced to leave their home to find safety. May they always feel welcomed and supported in their time of need. Amen.

Or, write your own prayer for Bayan.



Catholic Social Teaching Principle: **Solidarity**

We believe that we are part of one human family and have a responsibility to help each other be the best we can be.

- How does your support of Caritas Australia help others to be the best they can be?



Task 2: Consider the photographs in the collage.

English ACELY1650, ACELY1660, ACELY1670.

1. What can you see in the picture?
2. Where do you think the picture was taken?
3. How do you think the people are feeling?
4. How can you tell?
5. What would you like to ask them?
6. What do you think will happen next?



Task 3: A Safe Place to Learn (Worksheet - p.9)

F ACPPS003, ACPPS005, Y1/2 ACPPS019, ACPPS024.

What makes your classroom a safe place to learn? Using the worksheet of the school bus draw the things that make your classroom a safe place or finish this sentence: I feel safe at school when...



Task 4: When I grow up! (Worksheet - p.10)

Bayan can continue to learn with the support from the Caritas School. When she grows up, she would like to be an eye doctor.

- What would you like to be when you grow up?



Reflection: Jesus, Mary and Joseph were refugees

Religious Education

1. Read Matt. 2:13-15. How might Joseph and Mary have felt when they had to leave home to find a safe place? Challenge students to tell or write the story from Mary's point of view.
2. Read Matt. 25:31-46. What might Jesus say today about refugees?
3. What Christian values do we demonstrate when we welcome the stranger?
4. As a class, research possibilities and decide what you will do to help refugees.



Ten minutes to pack...

HPE ACPPS005.

See worksheet- p.11



Class discussion

"A just future starts with a safe place to learn."

Ask students if they think this statement is true or false? Discuss their reasons.

LEARNING TASKS

INQUIRY TOPIC: A JUST FUTURE STARTS WITH A SAFE PLACE TO LEARN



Task 1: Story Study

English ACELY1650, ACELY1660, ACELY1670.

Read Bayan's story and discuss:

1. Where does Bayan live now?
2. Why did Bayan need to leave her home in Syria?
3. How do you think Bayan felt when leaving her home at night?
4. What has helped Bayan feel safe and happy?
5. How did Caritas Australia help?
6. How are you and Bayan similar and different?
7. Write your answers in your book or use a Venn diagram (p.8).
8. Retell Bayan's story in a series of captioned images.

ADDITIONAL ACTIVITIES

(These are not in the interactive student workbooks.)



Refugee Prayer Pilgrimage

Geography Y2 ACHASSK050, HPE ACPPS005.

Download: http://www.caritas.org.au/docs/default-source/primary-school-resources/refugee_pilgrimage_primary_school.pdf

A pilgrimage is a prayerful journey that people make to a special place— sometimes to a church. This pilgrimage will be a prayerful focus on refugees, "walking alongside" refugees like Bayan who are forced to make very dangerous journeys to find safety and a better life.

Case Study: Bayan, Jordan

Middle Primary (Y3-4)



"School has the power to lift us up, so we can reach our goals and learn quickly."

–Bayan

Do you like going to school? Do you ever imagine what it would be like if you couldn't go to school?

Bayan (pronounced Bay-ahn) is 12 years old. She was living with her parents, brothers and sisters in Damascus, the capital city of Syria. Her father was a construction worker and her mother stayed home to look after Bayan and her siblings.

Unfortunately, it became too dangerous for Bayan's family to stay in Syria. The war in Syria has killed over 400,000 people and half of the population-11 million people - have been forced to move.

"I do not recall anything before the war broke out, as I was very young," says Bayan.

Bayan's family didn't want to leave their home but eventually it became too dangerous to stay.

This forced them to evacuate at night on foot. Fearful for their lives, they finally made it across the border into Jordan.

"We left all of our belongings, including our toys and our photographs, back in Syria," says Bayan. "We thought that we would go back after four months, or even after a year. We never thought years would go by."

The war in Syria and the journey into Jordan, meant that Bayan missed out on a lot of school.

In Jordan, Caritas Australia works together with Caritas Jordan and Catholic Relief Services to run the Caritas Education Program. These Caritas schools help young people receive an education and to feel safe again.

Bayan started attending one of Jordan's Caritas Schools which operates on Saturdays, providing education to disadvantaged students. The school enables young people to catch up on the learning they missed due to the war in Syria and to be able to participate in the Jordanian school system which is different to the school system in Syria.

Bayan is happy she has been able to go back to school. "I would not be able to read and write," says Bayan. "I would feel lost, as if I knew nothing about the world. School has

the power to lift us up, so we can reach our goals and learn quickly."

Bayan's teacher says many of the refugee children are thriving in the school environment.

Caritas provides a broad range of other services including pre-school for younger children, counselling and nutritious meals and snacks whilst students attend school.

It also funds the bus which transports the children safely to school. The drivers and bus monitors are trained in how to protect the students – and the children enjoy the journey, singing and talking along the way. Without this service young people like Bayan would not be able to attend school.

While life for Bayan and her family in Jordan is better, their financial situation is difficult. When it is safe, the family hopes to return to Syria.

Bayan would like to continue her studies wherever she is. She would like to become an ophthalmologist, which is a doctor who specialises in looking after people's eyes.

"I would like to become the best ophthalmologist, as sight is the most important thing in our lives. If it wasn't for sight, we would not be able to read, write or learn."

- Bayan

Bayan's mother, Hanan, is also dreaming of a just future for her children and sends her love, respect and appreciation to the people of Australia, adding, "I would also like to ask them to continue caring for the Syrianrefugee population in Jordan."

Bayan is receiving an education with the support of people like you.

Her just future has started with a safe place to learn.

A just future starts with you.

Classroom Activities (Y3-4)



FIND THE **FILM** ABOUT BAYAN AND THE **INTERACTIVE STUDENT WORKBOOK** AT

<https://www.thinglink.com/scene/1129240468685586433>

(Click 'Refresh' if the hotspot icons don't display correctly)

RELIGIOUS EDUCATION



Prayer

Loving God,

We pray for all people who have been forced to leave their home to find safety. May they always feel welcomed and supported in their time of need. Amen.

Or, write your own prayer for Bayan.



Catholic Social Teaching Principles: *Solidarity*

We believe that we are part of one human family and have a responsibility to help each other be the best we can be.

How does your support of Caritas Australia help others to be the best they can be?

LEARNING TASKS

INQUIRY TOPIC: A JUST FUTURE

STARTS WITH A SAFE PLACE TO

LEARN



Task 1: Story Study

English ACELY1680, ACELY1692, Civics and Citizenship ACHASSK072, ACHASSK093.

Read Bayan's story and discuss:

1. Where does Bayan live?
2. Why did Bayan need to leave her home in Syria?
3. How do you think Bayan felt when leaving her home at night?
4. What has helped Bayan feel safe and happy?
5. How did Caritas Australia help?
6. How can you/your class support Caritas Australia?
7. How are you and Bayan similar and different?
8. Write your answers in your book or use a Venn diagram (p.8).



Task 2: Photo comprehension questions

English ACELY1680, ACELY1692.

1. What can you see in the picture?
2. Where do you think the picture was taken?
3. How do you think the people are feeling?
4. How can you tell?
5. What would you like to ask them?
6. What do you think will happen next?

Task 3: Jordan Country Study

Geography ACHASSK067, ACHASSK069.



Search the tags in the Interactive Student Workbook to find the following information about Jordan:

1. Population.
2. % of the population living on less than \$1.90 a day.
3. Official languages.
4. Main religion.
5. Climate.
6. Number of Syrian refugees living in Jordan.
7. Locate Jordan on a world map. What direction is Jordan from Australia?
8. Research some of the reasons for poverty and inequality in Jordan.



Task 4: When I grow up!

Bayan can continue to learn with the support from the Caritas School. When she grows up, she would like to be an ophthalmologist. What would you like to be when you grow up?

Extension: Girls in two refugee camps in Jordan were asked about their hopes and dreams. They drew pictures of what they wanted to be when they grew up and then participated in a photo shoot based on their drawings; writing a caption as their future selves. See an article about this project [here](#).

Additional Activities

(Not in the student interactive workbooks).

Refugee Prayer Pilgrimage



Religious Education/ Geography Y3 ACHASSK069, Civics and Citizenship Y4 ACHASSK093, HPE ACPPS033.

Download: http://www.caritas.org.au/docs/default-source/primary-school-resources/refugee_pilgrimage_primary_school.pdf

A pilgrimage is a prayerful journey that people make to a special place— sometimes to a church. This pilgrimage will be a prayerful focus on refugees, "walking alongside" refugees like Bayan who are forced to make very dangerous journeys to find safety and a better life.



Reflection: Jesus, Mary and Joseph were refugees

Religious Education.

Read Matt. 2:13-15. How might Joseph and Mary have felt when they had to leave home to find a safe place? Challenge students to tell or write the story from Mary's point of view.

Read Matt. 25:31-46. What might Jesus say today about refugees? What Christian values do we demonstrate when we welcome the stranger?

As a class, research possibilities and decide what you will do to help refugees.



Ten minutes to pack..

HPE ACPPS033, ACPPS037

Worksheet- p.11



Class discussion

"A just future starts with a safe place to learn."

Ask students if they think this statement is true or false? Why?

Case Study: Bayan, Jordan

Upper Primary (Y5-6)



"School has the power to lift us up, so we can reach our goals and learn quickly."

–Bayan

Bayan is a 12 year old Syrian girl, living with her family in Jordan.

A just future for Bayan has begun...

Bayan (pronounced Bay-ahn) grew up in Syria's capital, Damascus, living with her parents and six siblings. Her father was a construction worker and her mother a housewife.

"Before the war in Syria, we were safe. We lived a comfortable life," says Hanan, Bayan's mother.

"Everything was all right in terms of living expenses, and the availability of education for the kids."

The Syrian conflict turned their lives upside down.

"I do not recall anything before the war broke out, as I was very young," says Bayan. "I only recall missile attacks. We used to think we were already dead, with each bomb that was dropped."

The devastating crisis has claimed over 400,000 lives and displaced more than half of Syria's 22 million people. It has severely impacted young Syrians, disrupting schooling and leaving them afraid.

"We lived in a constant state of anxiety, tension and fear. The children were very scared and could not sleep through the night," says her mother, Hanan.

Bayan's family didn't want to leave their home but eventually it became too dangerous to stay. This forced them to evacuate by night on foot.

Fearful for their lives, they finally made it across the border into Jordan.

"We left all of our belongings, including our toys and our photographs, back in Syria," says Bayan. "We thought that we would go back after four months, or even after a year. We never thought years would go by."

As their time in Jordan extended, Caritas Australia and its partners, Caritas Jordan and Catholic Relief Services, stepped in to provide vital academic and psychosocial support through the Caritas Education Program.

Bayan started attending one of Jordan's Caritas Schools which operates on Saturdays, providing tuition to disadvantaged students. The school enables young people like Bayan to catch up and integrate into the Jordanian school system, providing them with the opportunity to further their education.

"There are 8000 refugee students who study in our 25 schools," says Abeer, Caritas Education and Protection Co-ordinator. "The school brings them back to a normal life, as they start to dream again."

"I would not be able to read and write," says Bayan. "I would feel lost, as if I knew nothing about the world."

Bayan's teacher says many of the refugee children are thriving in the school environment.

"We have a group of students who need us. They love the school, were afraid but found safety, security and tranquility," Butheina, her teacher, says. "At first Bayan was quiet...and did not have any participation. Afterwards, she

has become active and has given her best."

Caritas provides a broad range of other education services, including preparing pre-school children for school and supporting students who have missed out on schooling to return to the education system. The program includes counselling and nutritious meals and snacks whilst students attend school.

It also funds the bus which transports the children safely to school. The drivers and bus monitors are trained in how to protect the students – and the children enjoy the journey, singing and talking along the way. Without this service young people like Bayan would not be able to attend school.

While life for Bayan and her family in Jordan is better, their financial situation is difficult. When it is safe, the family hopes to return to Syria.

Bayan would like to continue her studies wherever she is.

"I would like to become the best ophthalmologist, as sight is the most important thing in our lives. If it wasn't for sight, we would not be able to read, write or learn."

– Bayan

Bayan's mother, Hanan, is also dreaming of a prosperous future for her children.

"I hope that Bayan fulfils her dream," says Hanan. "I would love for all my children to be well-educated and become professors, doctors and whoever they aspire to be. I hope they get the future they wish for."

"I would like to send all my love, respect and appreciation to the people of Australia," Bayan's mother adds. "I would also like to ask them to continue caring for the Syrian refugee population in Jordan."

Your generous donations equip young people to succeed in the future, bringing stability to vulnerable youth...providing just futures for others like Bayan.

Bayan is receiving an education with the support of people like you.

Her just future has started with a safe place to learn. A just future starts with you.

Classroom Activities (Y5-6)



FIND THE **FILM** ABOUT BAYAN AND THE **INTERACTIVE STUDENT WORKBOOK** AT

<https://www.thinglink.com/scene/1129996507756363777>
(Click 'Refresh' if the hot spot icons don't display correctly.)

RELIGIOUS EDUCATION:



Prayer

Loving God, We pray for refugees and asylum seekers who inspire us by their journey of hope. May they always feel welcomed and supported in their time of need. Amen.

Or, write your own prayer for Bayan.



Reflect:

"God wants us, by every means in our power, to lead others to life".

—Sainy Mary of the Cross MacKillop

Lent is a special time when we stop and think about the changes we can make in our lives, to be God's love and mercy in our world, ensuring all people have a just future.

- How can you lead others to life?



Catholic Social Teaching Principles: Solidarity

We believe that we are part of one human family and have a responsibility to help each other be the best we can be.

- How can you act in solidarity with others near and far?
- Complete the CST worksheet (P.12)

LEARNING TASKS

INQUIRY TOPIC: A JUST FUTURE STARTS WITH A SAFE PLACE TO LEARN



Task 1: Story Study

English ACELY1703, ACELY1701, ACELY1713

Read and **watch** Bayan's story and discuss:

- Where does Bayan live?
- Why did Bayan need to leave her home in Syria?
- How do you think Bayan felt when leaving her home at night?
- What has helped Bayan feel safe and happy?
- How did Caritas Australia help?
- Explain how the features of Bayan's story urge us to action.
- How can you/your class support Caritas Australia?



Task 2: Photo comprehension

English- ACELY1703, ACELY1701, ACELY1713.

- What can you see in the picture?
- Where do you think the picture was taken?
- How do you think the people are feeling?
- How can you tell?
- What would you like to ask them?
- What do you think will happen next?



Task 3 : Jordan Country Study

HASS - ACHASSI123, Geography- ACHASSK138, ACHASSK139.

Find the answers to the following facts about Jordan in the interactive student workbook.

- Population.
- % living on less than \$1.90 a day.
- Official languages.
- Main religion.
- Climate.
- Some reasons why poverty and inequality exist in Jordan.
- Number of Syrian refugees living in Jordan.

Use geographical tools (for example, a globe wall map or digital application such as Google Earth) to answer the following:

- Location of Jordan in relation to Australia.
- Using the geographical division of Asia, is Jordan in North-Asia, South-East Asia, South Asia or West Asia (Middle East)?
- Capital city of Jordan.
- All bordering countries and their direction from Jordan.



Task 4: When I grow up!

Bayan can continue to learn with the support from the Caritas School. When she grows up, she would like to be an ophthalmologist. What would you like to be when you grow up?

Extension: Girls in two refugee camps in Jordan were asked about their hopes and dreams. They drew pictures of what they wanted to be when they grew up and then participated in a photo shoot based on their drawings; writing a caption as their future selves. See an article about this project [here](#).



Task 5: Class Debate

English- Y6 ACELY1816, HASS Y6 ACHASSI133.

"A just future starts with a safe place to learn."

ADDITIONAL ACTIVITIES

(not in the interactive student workbooks)



Reflection: Jesus, Mary and Joseph were refugees

Religious Education

- Read Matt. 2:13-15. How might Joseph and Mary have felt when they had to leave home to find a safe place? Challenge students to tell or write the story from Mary's point of view.
- Read Matt. 25:31-46. What might Jesus say today about refugees?
- What Christian values do we demonstrate when we welcome the stranger?
- As a class, research possibilities and decide what you will do to help refugees.



Additional resources to explore on the Caritas website:

(Available for download from <http://www.caritas.org.au/act/primary-school-teaching-resources> with topic filter 'refugees'.)

Refugee Prayer Pilgrimage

Religious Education/ Geography- Y6 ACHASSK141/ Civics and Citizenship- Y5 ACHASSK118, Y6 ACHASSK148, HPE ACPPS051.

A pilgrimage is a prayerful journey that people make to a special place—sometimes to a church. This pilgrimage will be a prayerful focus on refugees, "walking alongside" refugees like Bayan who are forced to make very dangerous journeys to find safety and a better life.

Refugee Crisis Simulation

Geography- Y6 ACHASSK14, Civics and Citizenship - Y5 ACHASSK118, Y6 ACHASSK148.

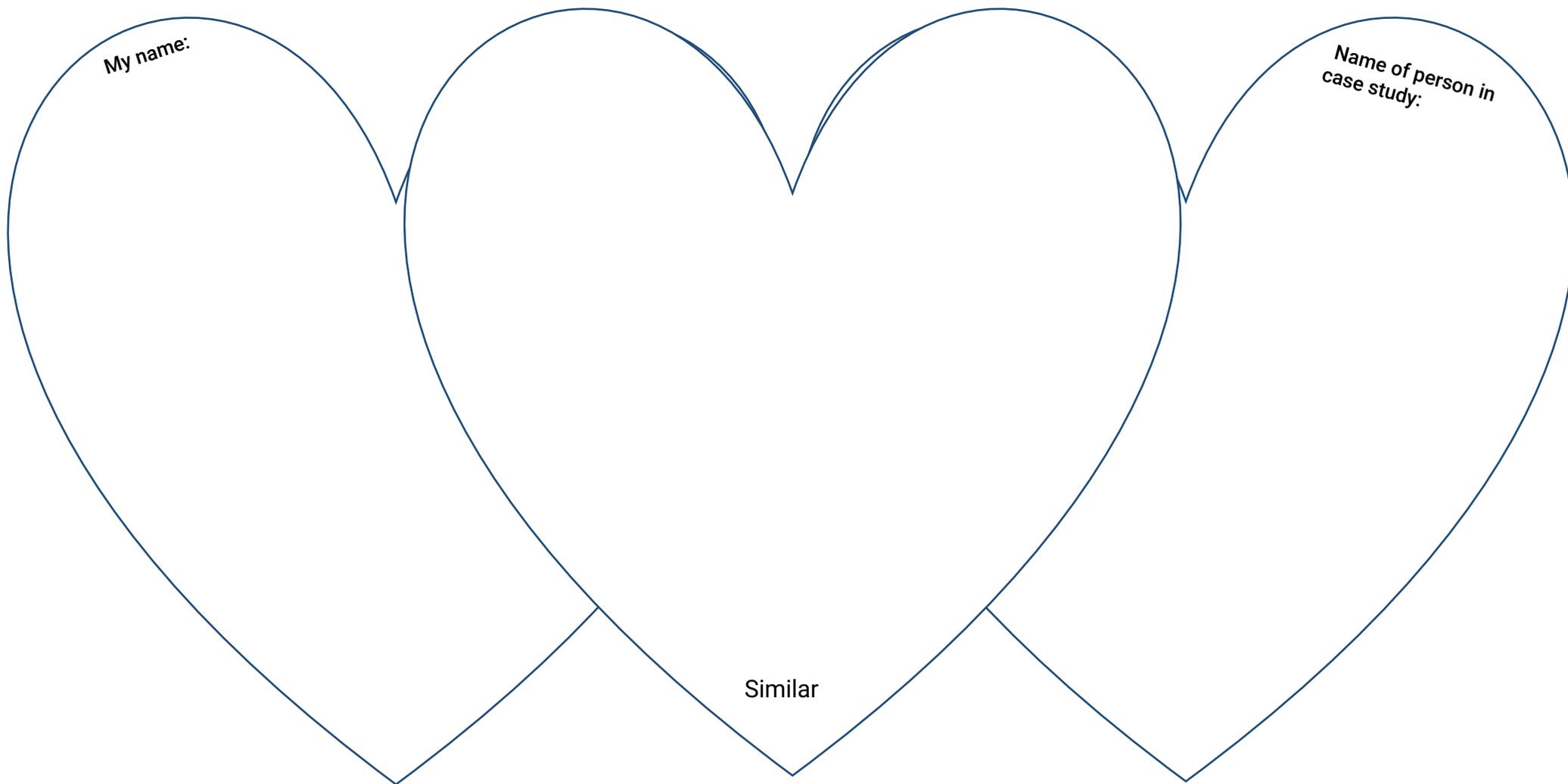
A simulation activity inviting young people to follow a family on a journey to safety.

Refugees PowerPoint Kids for Syria

Venn Diagram

A heart shape is chosen because Caritas is a Latin word meaning love and compassion.

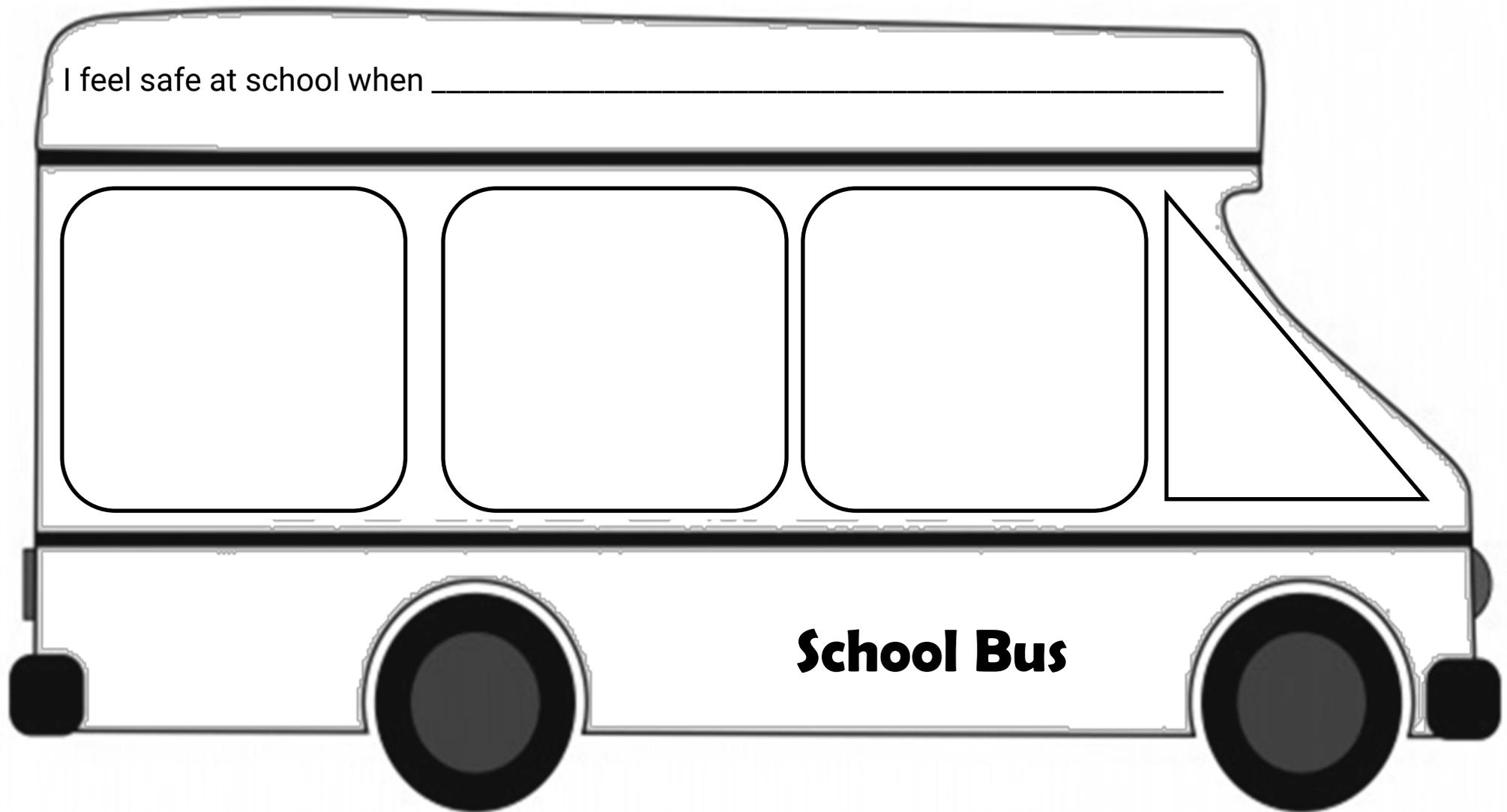
How are you and the person in the case study similar and different?



A Safe Place to Learn

What makes your classroom a safe place to learn?

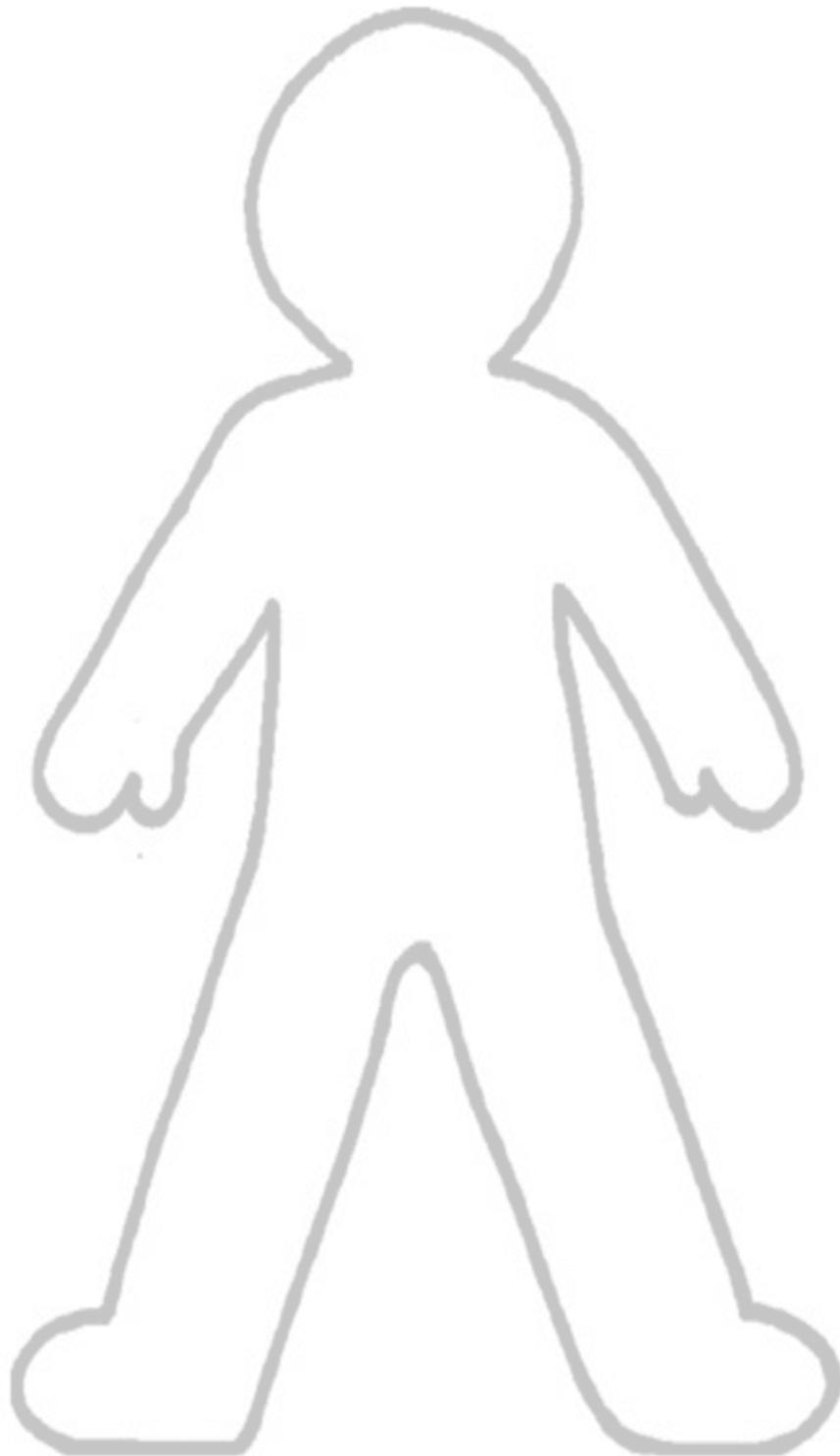
Draw what makes your classroom a safe place to learn in the windows and then finish the sentence.



When I grow up!

When I grow up I would like to be a

(Draw what you will wear and any tools or items you will use.)



Ten minutes to pack...

Cut out the picture cards. Imagine you need to leave your home in 10 mins and you might never return. Choose eight items to pack your bags. Think about what you need to survive the journey and what you will need when you arrive.

In small groups, compare your items and answer the following questions:

- Were there items that everyone chose?
- What items did you have that were different?
- If you could choose two more items, what would they be, and why?
- Was it easy to decide? Why or why not? What helped you to make your decisions?
- How do you think you would feel if this really happened to you?



Catholic Social Teaching in Action!

Caritas Australia is a Catholic, non-Government, aid and development organisation and is guided by the principles of Catholic Social Teaching. Can you find evidence of these principles in Bayan's story?

TASK: Identify where you can see Catholic Social Teaching in action in the case study.

Human Dignity (Respect that everyone is special)	
Common Good (What is best for everyone)	
Solidarity (Working together as one family)	
Subsidiarity (All people have a say)	
Participation (Join in and contribute to the community)	
Preferential Option for the Poor (Some people need extra help)	