

Not attending school

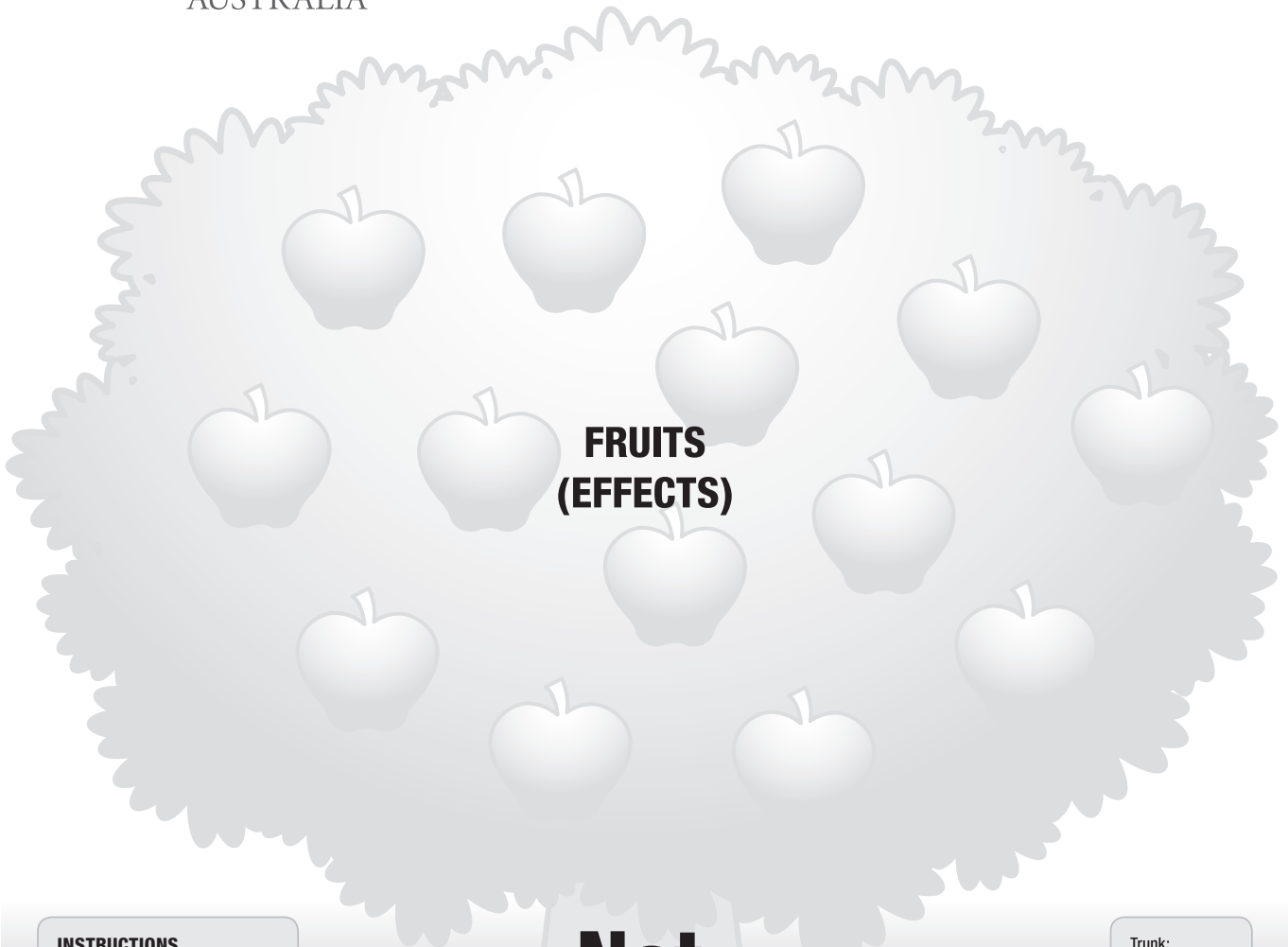
Trunk: represents the *issue*

Branches: represent the *impact on individuals and society*

Surface roots: represent the immediate causes of *risk activities*

Deeper layer of roots: represents the situations that make people *personally vulnerable* and expose them to risk

Deepest layer of roots: represents issues that make societies vulnerable



**FRUITS
(EFFECTS)**

**Not
attending
school**

INSTRUCTIONS

This exercise should follow the activity of The Problem Tree. Students are asked to identify what needs to change on The Problem Tree in order to address the impact and causes of not attending school. These changes become the solutions (roots) and their effects become the fruits. Students can brainstorm their ideas through the same process as they did for The Problem Tree.

Trunk: represents the *issue*

Deep layer of roots: represents the *changes* required at the *personal level*

Deepest layer of roots: represents the *changes* required in *society*

Fruits: represents the *effects* of the *changes*

**CHANGES AT
PERSONAL LEVEL**

**CHANGES IN
SOCIETY**