Trunk: represents the issue
Branches: represent the impact on individuals and society
Surface roots: represent the immediate causes of risk activities
Deeper layer of roots: represents the situations that make people personally vulnerable and expose them to risk
Deepest layer of roots: represents issues that make societies vulnerable

Not attending school

Source of concept: CAFOD
INSTRUCTIONS
This exercise should follow the activity of The Problem Tree. Students are asked to identify what needs to change on The Problem Tree in order to address the impact and causes of not attending school. These changes become the solutions (roots) and their effects become the fruits. Students can brainstorm their ideas through the same process as they did for The Problem Tree.

CHANGES AT PERSONAL LEVEL

CHANGES IN SOCIETY

Not attending school

FRUITS (EFFECTS)

Trunk: represents the issue
Deep layer of roots: represents the changes required at the personal level
Deepest layer of roots: represents the changes required in society
Fruits: represents the effects of the changes

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Source of concept: CAFOD