



PRIMARY 3–6

PASSPORT



caritas.org.au/project-compassion



#projectcompassion

Aboriginal and Torres Strait Islander people are advised that videos, images and external links contained in this resource may contain images, voices or names of people who have since passed away.

Meet four social justice champions from around the world this Lent.

During Project Compassion, we share stories of people around the world who have faced poverty and other challenges but have made their life and the life of their community better by participating in a Caritas Australia supported program.

As you read their stories with your class, complete the Passport tasks for each country and collect the stamp to show you have put compassion into action!

Every time you share your knowledge about how to make the world a fairer place or make a donation to Project Compassion, you are being a social justice champion!

COLLECT ALL FOUR PASSPORT STAMPS!

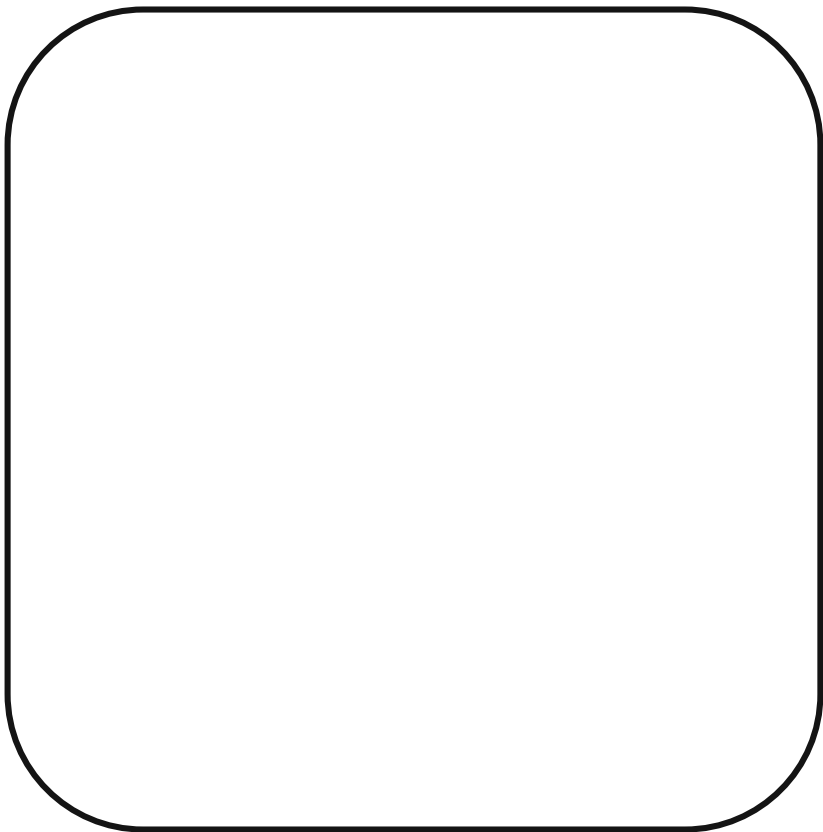
To collect all four Project Compassion Passport stamps, complete the following tasks for each country:

- **Explore the [Passport Hub](#):** Read the story, watch the films and look at the photo galleries.
- **Pray:** For each country, write a prayer for the community you learn about in your Project Compassion Passport.
- **Fact Check:** Use the Project Compassion [Passport Hub](#) and collect your information for the Country Fact Check.
- **Map:** Complete the mapping activities for each country.
- **Global Goals (Sustainable Development Goals):** As a global community, we have decided there is an important job to get done. That job is to end extreme poverty in our world, fight inequality and injustice, and fix climate change. As a global community, we have set 17 goals to help us get this job done – they are the Sustainable Development Goals (SDGs), also known as the Global Goals. At Caritas Australia, we acknowledge the awesome work our partners are doing in communities around the world in helping to achieve these goals. Watch this [video](#) to learn more about the SDGs. Link one goal to each story (Pages 12–14).
- **Reflect:** Think about how you can transform your compassion into action. Write down your ideas on the MY REFLECTIONS page (p. 15).

Look for matching icons on the Passport Hub to help you complete your passport.



MY GLOBAL CITIZEN PROFILE



Include a photo or drawing of yourself above.

Name:

Grade:

Year of Birth:

Country of Birth:

Languages Spoken:

.....

NEPAL

LAXMI'S STORY



Read Laxmi's story on the [Passport Hub](#)

Laxmi is 16. She lives with her mother and siblings in a remote area in Nepal where nearly half the people live below the poverty line.

Laxmi joined a child's club at her school that was run with the support of Caritas Australia's partner, Caritas Nepal.

Laxmi has now finished school, but she is still involved in the child's club. Now, she helps guide the next generation of young leaders.

PRAY

Write a prayer for Laxmi and her community in Nepal.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.15).

NEPAL

LAXMI'S STORY



FACT CHECK: NEPAL



Visit the [Passport Hub](#).

Population: _____ Poverty Rate: _____

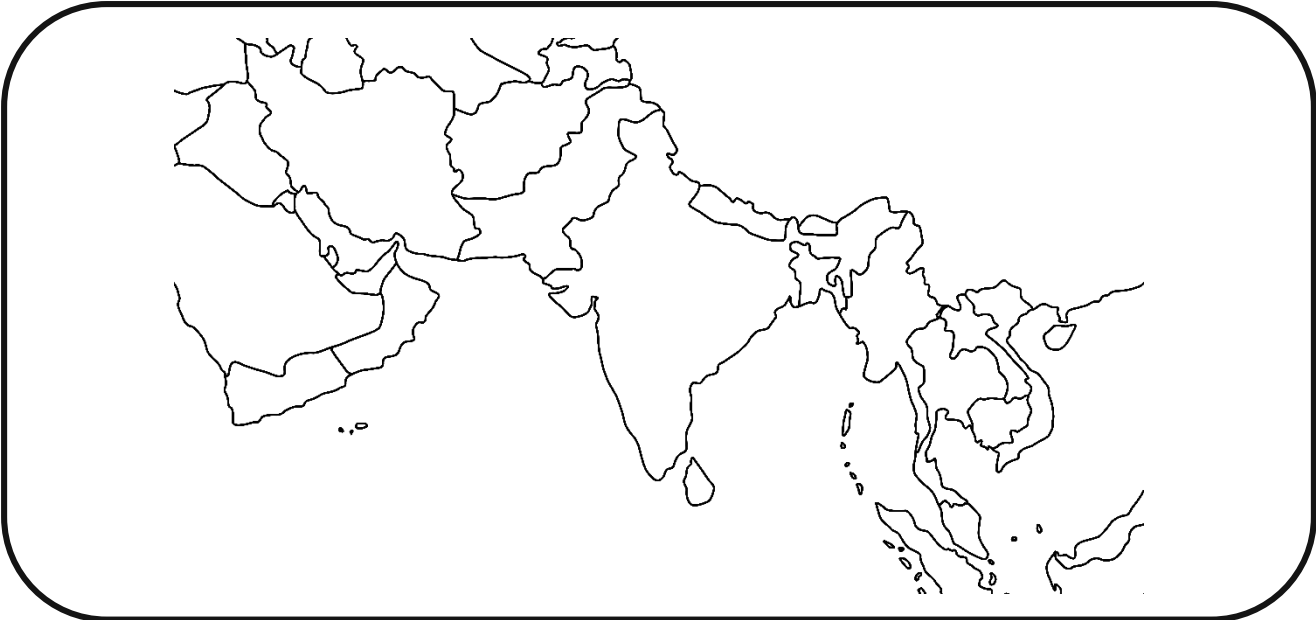
Capital City: _____ Official Language: _____

Climate Zone: _____

MAP



- Colour and label Nepal and nearby oceans. Use the colours from Nepal's national flag.
- What direction is Nepal from Australia? _____
- What hemisphere is Nepal in? _____
- What time is it there now? _____



GLOBAL GOAL

Image: Bardocz Peter/shutterstock.com

AUSTRALIA

TEREESA'S STORY



Read Tereesa’s story on the [Passport Hub](#)

Tereesa is a proud Gamilaroi woman. She lives on Darug Country, in Western Sydney, Australia.

When she was younger, she found it hard to afford to rent a house and make a home for her four children. With the support of Caritas Australia’s partner, Baabayn Aboriginal Corporation, Tereesa is now thriving and supporting others through the Young Mums and Bubs Group.

PRAY

Write a prayer for Tereesa and the Baabayn Aboriginal Corporation.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.15).

AUSTRALIA

TEREESA'S STORY



FACT CHECK: AUSTRALIA



Visit the [Passport Hub](#).

Population: _____ Poverty Rate: _____

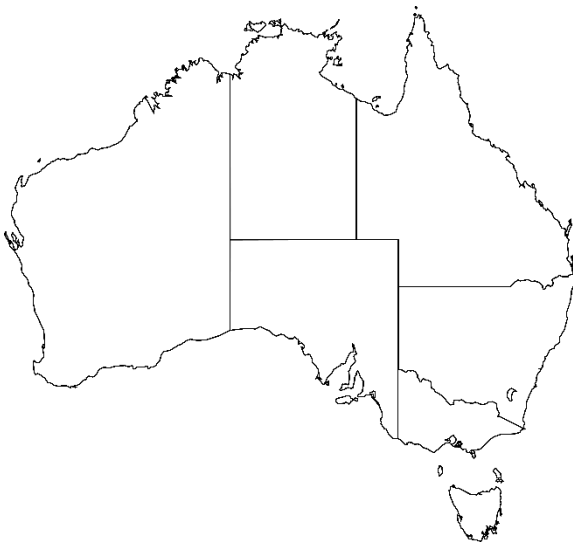
Capital City: _____ Official Language: _____

Climate Zone: _____

MAP



- Colour and label the states and territories of Australia and nearby oceans. Use the colours from the Australian national flag, the Aboriginal flag and/or the Torres Strait Islander flag.
- Mark Darug Country on the map.
- What direction is Darug Country from where you live? _____
- What hemisphere is Australia in? _____
- What time zone is Sydney? _____



GLOBAL GOAL



ZIMBABWE

PRISCILLA'S STORY



Read Priscilla's story on the [Passport Hub](#)

Priscilla lives with her husband and two of their grandchildren in Zimbabwe.

The impacts of climate change such as drought, poor quality soils and high temperatures have made it much harder to grow enough food.

With the support of Carita's Australia's partner in Zimbabwe, Priscilla has learnt new ways to farm so she and her community can be more resilient to climate change and grow enough food to eat and sell.

PRAY

Write a prayer for Priscilla and her community in Zimbabwe.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.15).

ZIMBABWE

PRISCILLA'S STORY



FACT CHECK: ZIMBABWE

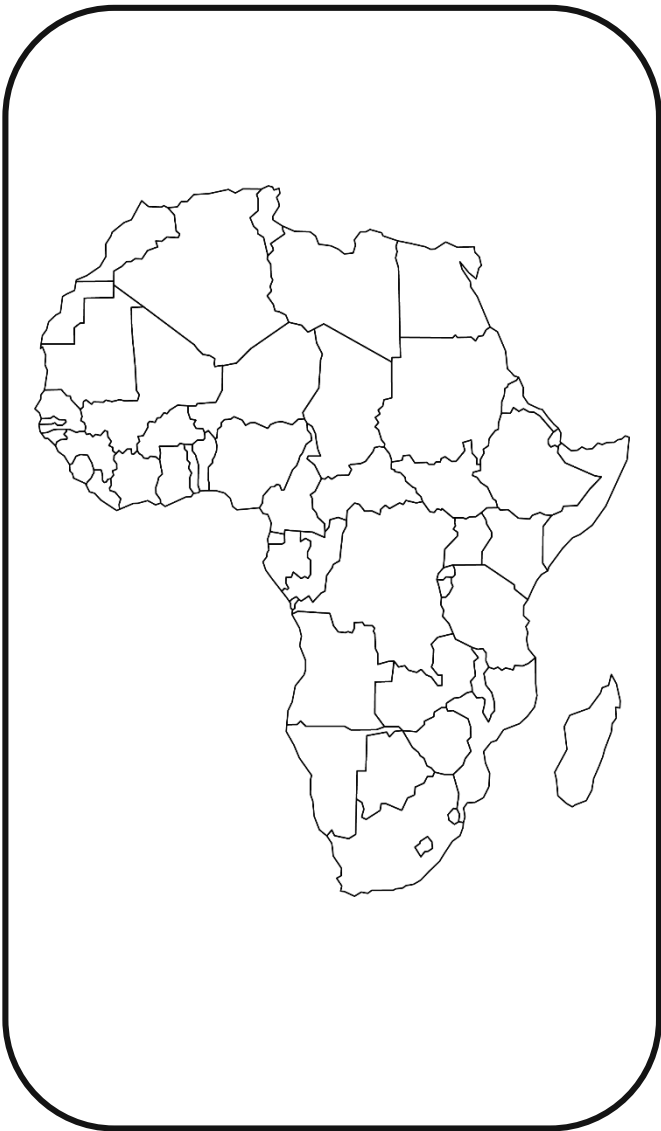


Visit the [Passport Hub](#).

Population: _____ Poverty Rate: _____

Capital City: _____ Official Language: _____

Climate Zone: _____



MAP

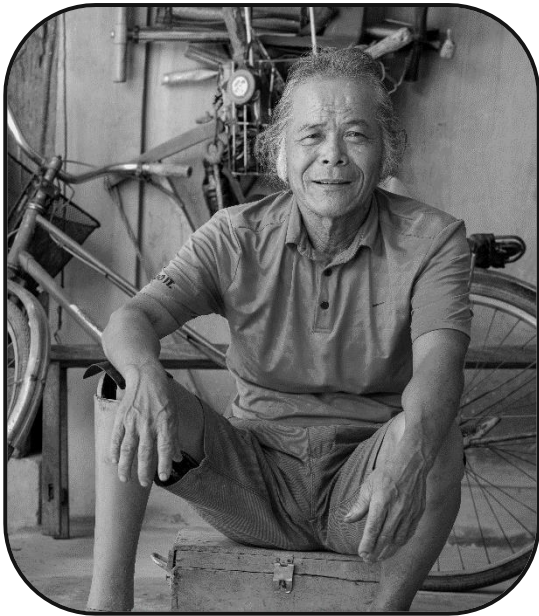
- Colour and label Zimbabwe and nearby oceans. Use the colours from Zimbabwe's national flag.
- What direction is Zimbabwe from Australia?

- What hemisphere is it in?

- What time is it there now?

GLOBAL GOAL

VIETNAM THU'S STORY



Read Thu's story on the [Passport Hub](#)

Thu lives with his wife in Vietnam. When Thu was 12 years old he lost his leg when he stepped on a land mine.

With the support of Caritas Australia's partner in Vietnam, Thu was able to open a barber shop to earn an income.

The program also supports Thu and others living with a disability to come together to socialise, support and learn from each other.

PRAY

Write a prayer for Thu and his community in Vietnam.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.15).

VIETNAM

THU'S STORY



FACT CHECK: VIETNAM



Visit the [Passport Hub](#).

Population: _____ Poverty Rate: _____

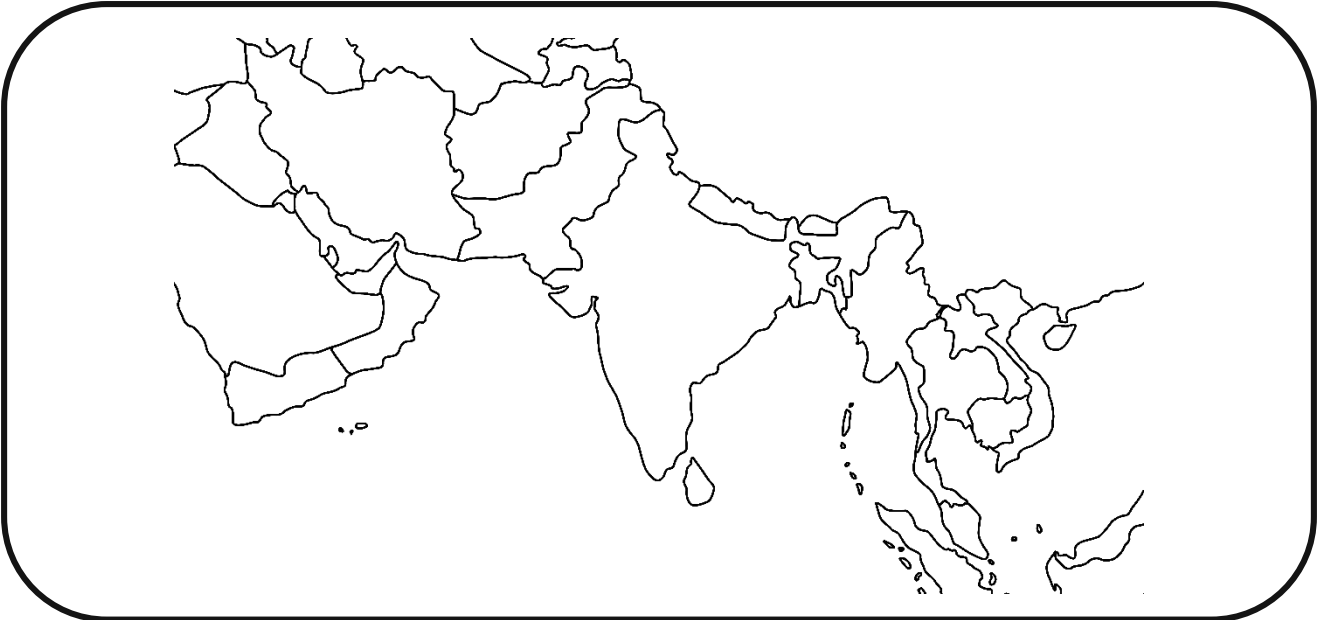
Capital City: _____ Official Language: _____

Climate Zone: _____

MAP



- Colour and label Vietnam and nearby oceans. Use the colours from Vietnam's national flag.
- What direction is Vietnam from Australia? _____
- What hemisphere is Vietnam in? _____
- What time is it there now? _____



GLOBAL GOAL

Image: Bardocz Peter/shutterstock.com

GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT

As a global community, we have decided there is an important job to get done. That job is to end extreme poverty in our world, fight inequality and injustice, and fix climate change. As a global community, we have set 17 goals to help us get this job done – they are the Sustainable Development Goals (SDGs), also known as the Global Goals. At Caritas Australia, we acknowledge the awesome work our partners are doing in communities around the world in helping to achieve these goals. Watch this [video](#) to learn more about the SDGs.

1 NO
POVERTY



2 ZERO
HUNGER



3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



5 GENDER
EQUALITY



6 CLEAN WATER
AND SANITATION



7 AFFORDABLE AND
CLEAN ENERGY



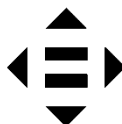
8 DECENT WORK AND
ECONOMIC GROWTH



9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



10 REDUCED
INEQUALITIES



11 SUSTAINABLE CITIES
AND COMMUNITIES



12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



13 CLIMATE
ACTION



14 LIFE
BELOW WATER



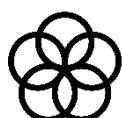
15 LIFE
ON LAND



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS




17 PARTNERSHIPS
FOR THE GOALS




Global Goals for Sustainable Development

Source: www.un.org/sustainabledevelopment

GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT

Global Goals <small>(Record or draw the icon/s)</small>	How do these Global Goals relate to Laxmi’s story?
	

Global Goals <small>(Record or draw the icon/s)</small>	How do these Global Goals relate to Tereesa’s story?
	

GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT

Global Goals (Record or draw the icon/s)	How do these Global Goals relate to Priscilla’s story?



Global Goals (Record or draw the icon/s)	How do these Global Goals relate to Thu’s story?



MY REFLECTIONS



For each country, think about how you can transform your compassion into action.
Write down your ideas here.

PRIMARY STUDENTS

Learning about people not having what they need to live a healthy and safe life can be hard. If you are feeling worried or upset about anything you have learnt about through this resource, make sure you talk to your teacher or a trusted adult. They can share your concerns via our [website](#).

Do you have an idea for how Caritas Australia can improve our school resources? We would love to hear it! Please email education@caritas.org.au

PHOTO CREDITS

- Laxmi's Story (Nepal) – Richard Wainwright/Caritas Australia
- Tereesa's Story (Australia) – Richard Wainwright/Caritas Australia
- Priscilla's Story (Zimbabwe) – Richard Wainwright/Caritas Australia
- Thu's Story (Vietnam) – Phan Tan Lam/Caritas Australia