



Learning Tasks

Read the Photo Storybook.

English ACELY1650, ACELY1655, ACELY1460, ACELY1670 **Science** ACSSU002

Pray As a class or individually, students write a prayer for Arsad's community.

Act After reading the story, discuss what you can do as individuals, a class and a school to assist others around the world.

RE Link

Read about the [Catholic Social Teachings](#) and discuss what the Common Good means. How is Caring for our Common Home demonstrated in Arsad's story?

This challenge to 'Be More' for our brothers and sisters in need, is at the heart of the Christian message. "Jesus", Pope Francis writes, "asks us not to decide who is close enough to be our neighbour, but rather that we ourselves become neighbours to all" (*Fratelli Tutti, No. 80*).

- How did Arsad love his neighbour? Do you think he was working for the Common Good of all?

Did you know?

There are more people in the world who own a mobile phone than have access to a toilet? 2.5 billion worldwide don't have a toilet.

- What would you do if you didn't have a toilet at home or at school? Think about human dignity.
- 43% of schools in the world don't have a basin with soap and water, to wash their hands after going to the toilet. Can you think of any problems with this?

<https://washdata.org/sites/default/files/202008/FINAL%20Press%20Release%20WASH%20in%20Schools%20UNICEF%20WHO%20cleared.pdf> 13 August 2020

- Can you imagine any further issues with "not having a place to wash your hands" when the COVID-19 pandemic started in the world?
- Brainstorm some creative ways to act on this information?
- You could raise awareness about this issue in your school by making a poster to display at school, talk at a whole school assembly or write an article for your school newsletter.

Science SHE022,035, **Health and PE** ACPPS003,006,018

Country study

- Using the world map provided, Google maps or an old-fashioned atlas, locate where Indonesia is.
- Colour this country in on the map and label it. (use a different colour for each week's country) Remember that Indonesia is made up of many islands.
- **Extension:** Circle which region of the world Indonesia is a part of; Africa, Europe, Asia, Oceania, North America or South America. Find out some facts about Indonesia; how many people live there, do many children go to school, do they have clean water, what kind of food do they eat, what games do they play?

Geography ACHASSK014, 025,047,050



Dollar Street

Dollar Street is a website that has photographs of families from all over the world. Have a look at the Dollar Street website and search for families that live in Indonesia. Once you have selected the country you can explore all the different categories. <https://www.gapminder.org/dollar-street/matrix>

- Choose 1 category for that week (e.g., Most loved item; Most loved toys; Next things I plan to buy; Homes; Bedrooms; Play areas; etc).
- Select an image from a family in Indonesia.
- Now discuss and describe some of the similarities and differences between your life here in Australia and the life of a family in Indonesia. You could draw a Venn diagram.
- How do you feel when you think about these images (shocked, surprised, interested in finding out more, etc)?

Science ACSSU032 **Geography** ACHASSI025,050

See/Think/Wonder

Look at the photos in the storybook about Arsad. Choose 3 photos that you are interested in. What do you see, think and wonder as you look at these photos.

- What takes your interest in the photo? Describe these to a friend.
- You might wonder where Arsad's community got their materials from to build the toilets or how they grow their food. Do you have any other wonderings?
- Do you want to find out more about anything? Research to find out more about what you are curious about and would like to learn more.

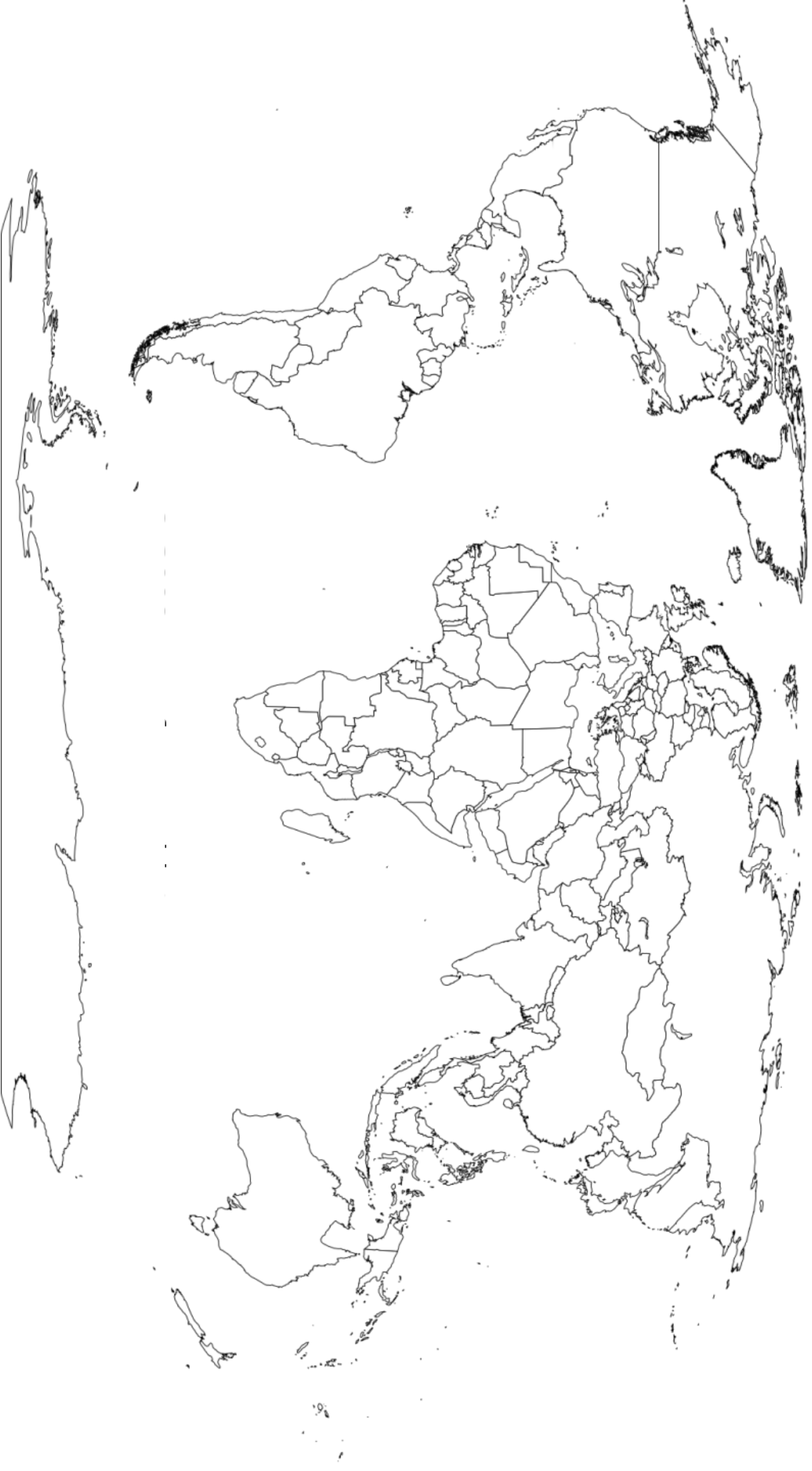
English ACELA1460 **Geography** ACHASSK015,031,025,050 **Science** ACSSU002,022,035,032 **Visual Arts** ACAMAM054, 106,054

Make a model of a toilet!

You can find instructions [here](#):

Design and Technology ACTDEP006,001 **Science** ACSHE022,035

WORLD MAP





ARSAD, INDONESIA

LOWER PRIMARY
STORIES

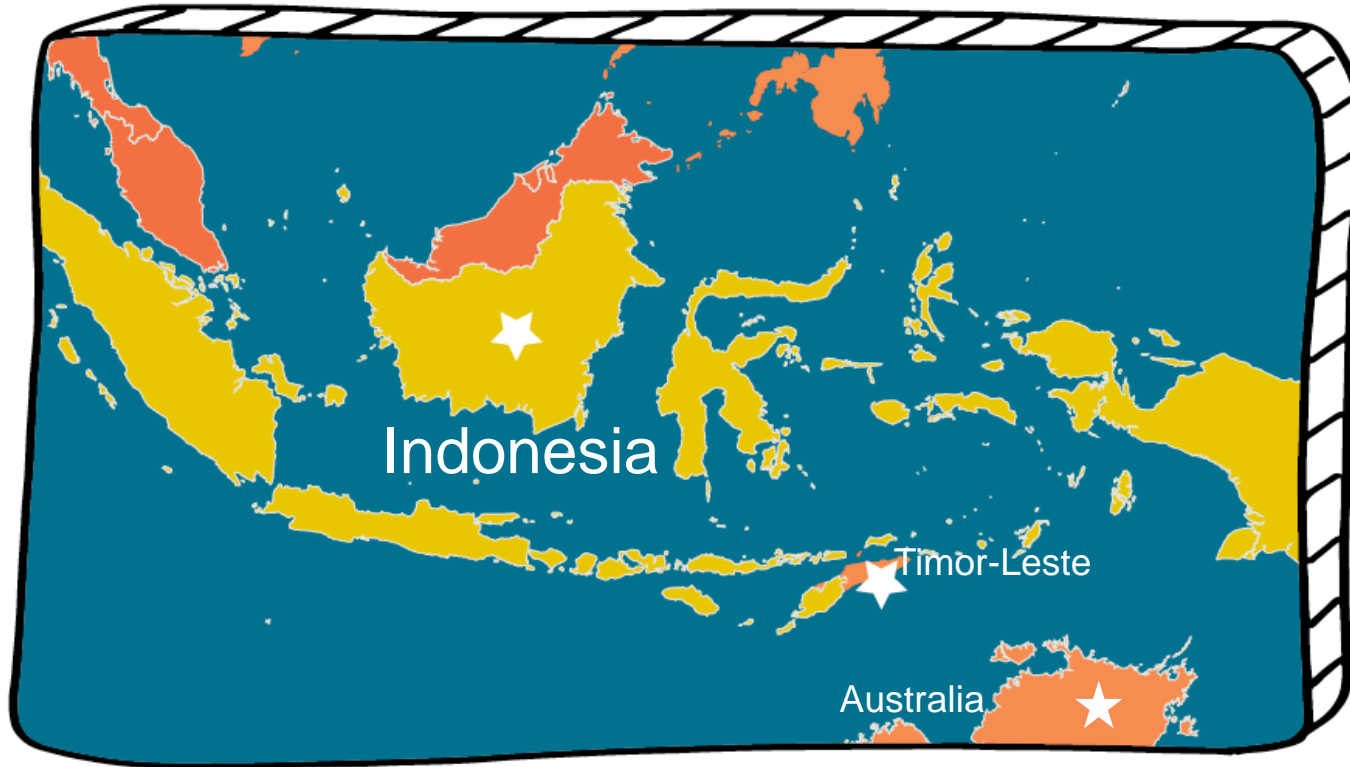




? If you did not have a toilet, what would you do?



This is Arsad's story.



Arsad lives in Indonesia with his family.



With no toilet in their house, Arsad and his family had to use the forest instead. They walked a long way and it was worse at night!



45 million people in Indonesia go to the toilet outdoors in fields, forests and other open spaces. Many people don't realise that this can cause sickness and other health problems.



When Arsad heard about hygiene and sanitation training, supported by Caritas Australia, he was keen to get involved.



Through the training, Arsad became more willing to talk about going to the toilet in the forest, something he had been too embarrassed to talk about in the past.



Arsad learnt how to save the money he needed and then built a toilet and piped water system in his house.



Arsad became the leader of his local *Arisan Jamban* group. The members of the group save money together.



Each month one family is chosen to receive money from the Arisan Jamban group savings to build their own toilet.



Now there are over 280 toilets!
Arsad's family and community can now enjoy a safe clean environment. They held a special event to celebrate!



Arsad set a good example and then slowly encouraged and helped his neighbours build toilets too.



“Most people at first did not understand about health. Now, they’re willing to listen and they have an easy way to build toilets. We help each other, the ‘togetherness’ is growing.” - Arsad

QUESTIONS



1. Where does Arsad live?
2. What made life hard for Arsad and his community?
3. How did Arsad help his community?
4. How did Caritas Australia help?