



Caritas
AUSTRALIA

End poverty
Promote justice
Uphold dignity



PROJECT COMPASSION
FOR ALL FUTURE
GENERATIONS



PRIMARY 3–6

PASSPORT



lent.caritas.org.au



1800 024 413



#projectcompassion

Aboriginal and Torres Strait Islander people are advised that videos, images and external links contained in this resource may contain images, voices or names of people who have since passed away.

Meet five social justice champions from around the world this Lent.

During Project Compassion, we share stories of people around the world who have faced poverty and other challenges, but have made their life and the life of their community better by participating in a Caritas Australia supported program.

As you read their stories with your class, complete the Passport tasks for each country and collect the stamp to show you have put compassion in action!

Every time you share your knowledge about how to make the world a fairer place or make a donation to Project Compassion, you are being a social justice champion!

COLLECT ALL FIVE PASSPORT STAMPS!

To collect all five Project Compassion Passport stamps, complete the following tasks for each country:

- **Fact Check:** Go to the interactive Project Compassion [Passport Hub](#) and collect your information for the Country Fact Check.
- **Map:** Complete the mapping activities for each country.
- **Global Goals:** As a global community, we have decided there is an important job to get done. That job is to end extreme poverty in our world, fight inequality and injustice, and fix climate change. As a global community, we have set 17 goals to help us get this job done – they are the Sustainable Development Goals (SDGs), also known as the Global Goals. At Caritas Australia, we acknowledge the awesome work our partners are doing in communities around the world in helping to achieve these goals. Watch this [video](#) to learn more about the SDGs. Link one goal to each story. Use the icons on page 15 to decide which one best relates to the story and record in it your passport.
- **Pray:** For each country, write a prayer for the community you learn about in your Project Compassion Passport.
- **Reflect:** Think about how you can transform your compassion into action. Write down your ideas on the MY REFLECTIONS page (p. 14).

MY GLOBAL CITIZEN PROFILE



Attach a photo or drawing of yourself here.

Name: _____

Grade: _____

Year of Birth: _____

Country of Birth: _____

Languages Spoken: _____

MOZAMBIQUE

ANATERCIA'S STORY



Anatercia is 12. She lives with her brother, mother and elderly grandparents in a small hut in southern Mozambique.

Anatercia’s family joined a Caritas-supported program which provided initial support to the family through food baskets, seeds and school supplies. Caritas also helped them install a gravity irrigation system on their farm, as well as water taps for households in the village. With Caritas’ support, Anatercia’s health, education and quality of life have improved, along with the outlook of her community for all future generations.

PRAY

Write a prayer for Anatercia and her community in Mozambique.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.14).

MOZAMBIQUE

ANATERCIA'S STORY



FACT CHECK: MOZAMBIQUE

Visit the [Passport Hub](#).

Population: _____ Poverty Rate: _____

Capital City: _____ Official Language: _____

Climate Zone: _____



MAP

- Colour and label Mozambique and nearby oceans. Use the colours from Mozambique's national flag.
- What direction is Mozambique from Australia?

- What hemisphere is it in?

- What time is it there now?

GLOBAL GOAL

Image: Pyty/shutterstock.com

INDIA

BIRU'S STORY



Biru lives in a rural village in eastern India with his wife and four children. He lost mobility in one of his legs after contracting polio as a child, which makes it difficult for him to walk. Caritas invited Biru to one of its community support groups that encourages members to use their skills and strengths to improve their incomes and quality of life. Around 100,000 people have benefitted from the program so far. Biru opened his own bicycle repair shop and can now support himself and his family. He is inspiring others living with a disability and paving the way for all future generations.

PRAY

Write a prayer for Biru and his community in India.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.14).

INDIA

BIRU'S STORY



FACT CHECK: INDIA

Visit the [Passport Hub](#).

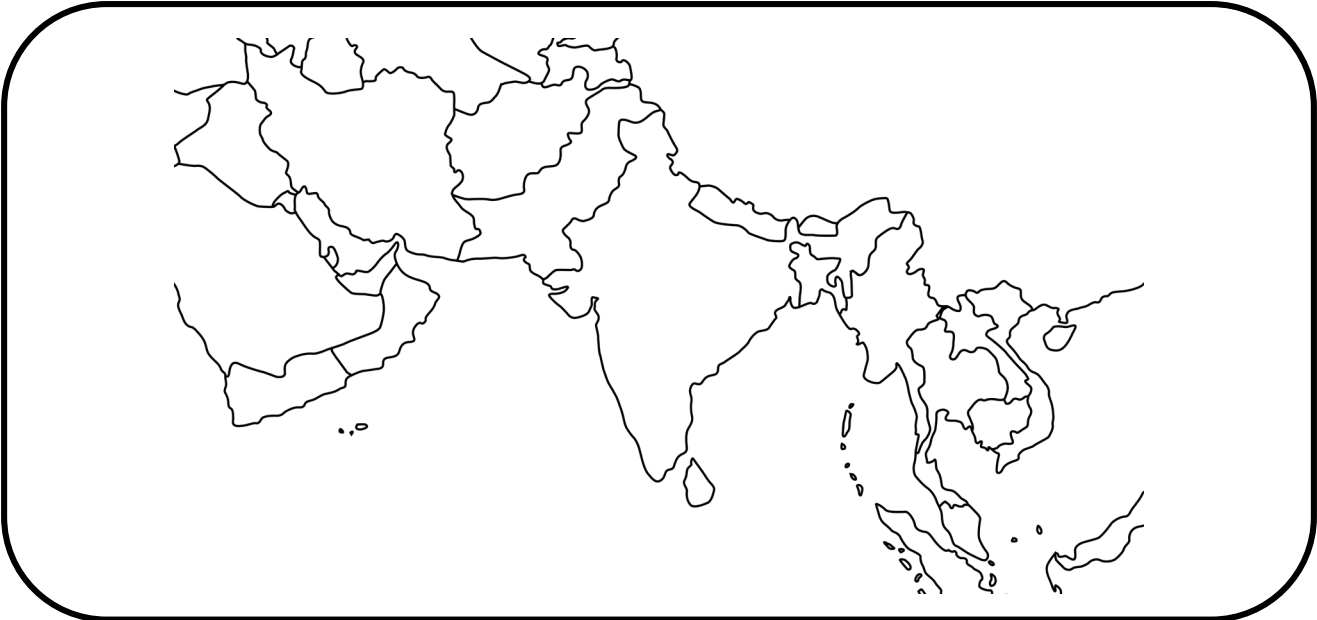
Population: _____ Poverty Rate: _____

Capital City: _____ Official Language: _____

Climate Zone: _____

MAP

- Colour and label India and nearby oceans. Use the colours from India's national flag.
- What direction is India from Australia? _____
- What hemisphere is India in? _____
- What time is it there now? _____



GLOBAL GOAL _____

AUSTRALIA

JANICE'S STORY



Janice is a proud Wagilak woman who lives on Jawoyn Country in Arnhem Land. She is a traditional dancer who tells her family's stories through movements handed down over generations. Djilpin Arts Aboriginal Corporation is playing a big part in helping keep Janice's community and culture strong. With Caritas Australia's support, Djilpin Arts provides training and employment for young people who work in the art museum and shop. Janice has been at Djilpin Artsworker since 2015. Together with her community, she is taking care of her culture, for all future generations.

PRAY

Write a prayer for Janice and her community in Australia.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.14).

AUSTRALIA

JANICE'S STORY



FACT CHECK: AUSTRALIA

Visit the [Passport Hub](#).

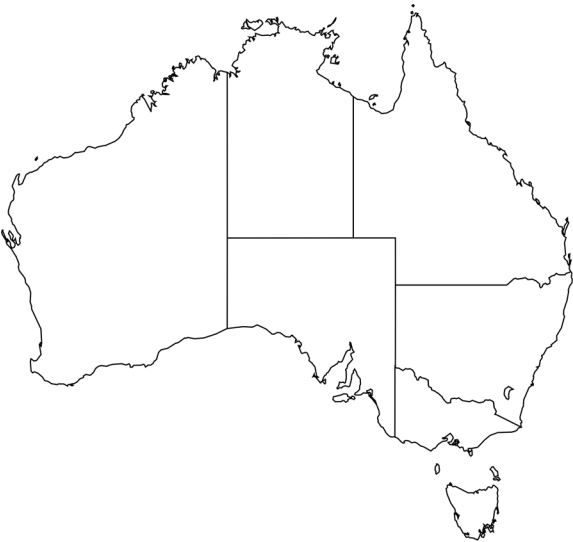
Population: Poverty Rate:

Capital City: Official Language:

Climate Zone:

MAP

- Colour and label the states and territories of Australia and nearby oceans. Use the colours from the Australian national flag, the Aboriginal flag and/or the Torres Strait Islander flag.
- Mark Jawoyn Country on the map.
- What direction is Jawoyn Country from where you live?
- What hemisphere is Australia in?
- What time is it in the Northern Territory now?



GLOBAL GOAL

DEMOCRATIC REPUBLIC OF CONGO

ROSALIE'S STORY



Rosalie lives with her husband and seven children in the Democratic Republic of Congo (DRC). She had a tough childhood and was made to join the army when she was only 15. When Rosalie left the army, she had to adjust to ordinary life and work out a way to earn a sustainable income. Caritas helped her learn new business and social skills. Rosalie joined a community saving and lending group, which helped her start her own small business. Now, she is helping her family and community break the cycle of poverty and create lasting change for all future generations.

PRAY

Write a prayer for Rosalie and her community in the Democratic Republic of Congo.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.14).

DEMOCRATIC REPUBLIC OF CONGO

ROSALIE'S STORY



FACT CHECK: DEMOCRATIC REPUBLIC OF CONGO

Visit the [Passport Hub](#).

Population: ----- Poverty Rate: -----

Capital City: ----- Official Language: -----

Climate Zone: -----



MAP

- Colour and label DRC and nearby oceans. Use the colours from DRC's national flag.
- What direction is DRC from Australia?

- What hemisphere is it in?

- What time is it there now?

GLOBAL GOAL

SOLOMON ISLANDS

SHANIELLA'S STORY



Shaniella is 23 years old and grew up in a village in the Solomon Islands with her family. She went to a local school until grade 11 but was unable to complete her final year. Shaniella knew that without relevant job skills, she would struggle to earn a living. So, she decided to leave home to study at a rural training centre. Caritas Australia supports the centre and helped the community recover after a landslide. Eight water tanks were supplied as well as planting materials, 200 chickens and training. Things are looking bright for Shaniella, for her school community and for all future generations.

PRAY

Write a prayer for Shaniella and her community in the Solomon Islands.

REFLECT

How can you transform your compassion into action? Write down your ideas on the MY REFLECTIONS page (p.14).

SOLOMON ISLANDS

SHANIELLA'S STORY



FACT CHECK: SOLOMON ISLANDS

Visit the [Passport Hub](#).

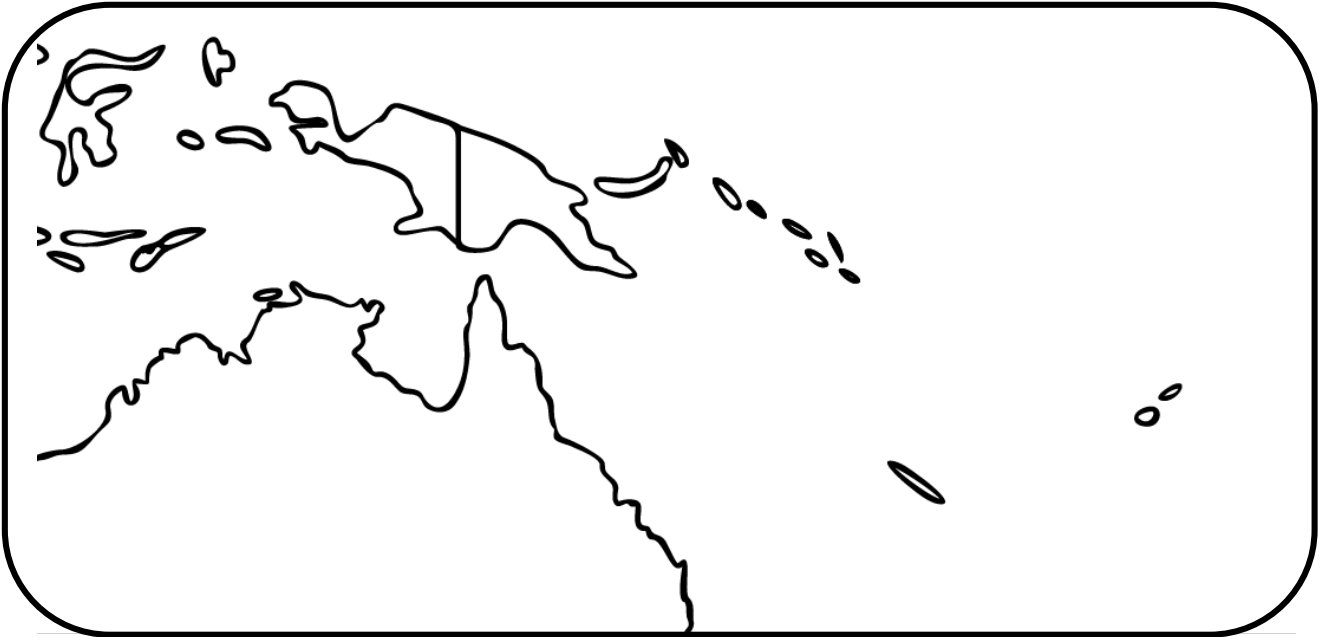
Population: Poverty Rate:

Capital City: Official Language:

Climate Zone:

MAP

- Colour and label the Solomon Islands and nearby oceans. Use the colours from the Solomon Islands' national flag.
- What direction is the Solomon Islands from Australia?
- What hemisphere is the Solomon Islands in?
- What time is it there now?



GLOBAL GOAL

MY REFLECTIONS



For each country, think about how you can transform your compassion into action.
Write down your ideas here.

GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT



As a global community, we have decided there is an important job to get done. That job is to end extreme poverty in our world, fight inequality and injustice, and fix climate change. As a global community, we have set 17 goals to help us get this job done – they are the Sustainable Development Goals (SDGs), also known as the Global Goals. At Caritas Australia, we acknowledge the awesome work our partners are doing in communities around the world in helping to achieve these goals. Watch this [video](#) to learn more about the SDGs.

1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



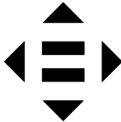
8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS



Global Goals for Sustainable Development
Source: www.un.org/sustainabledevelopment

PRIMARY STUDENTS

Learning about people not having what they need to live a healthy and safe life can be hard. If you are feeling worried or upset about anything you have learnt about through this resource, make sure you talk to your teacher or a trusted adult. They can share your concerns via our [website](#).

Do you have an idea for how Caritas Australia can improve our school resources? We would love to hear it! Please email education@caritas.org.au

PHOTO CREDITS

Anatercia's Story (Mozambique) – Emidio Josine

Biru's Story (India) – Sameer Bara

Janice's Story (Australia) – Richard Wainwright

Rosalie's Story (Democratic Republic of Congo) – Arlette Bashizi

Shaniella's Story (Solomon Islands) – Neil Nuia