### **NOTE TO TEACHERS**

This Secondary Student Workbook is intended as a source of information and reflection on the Uluru Statement From the Heart. For more resources on First Nations Australian Peoples, please visit our website.

It is our hope that you will find all or some of this resource useful and use it in a way that best suits your purposes.

For more resources on a variety of topics, please visit our Schools page.

### We would love to hear from you!

Please email your feedback, enquiries or comments to us at <a href="mailto:education@caritas.org.au">education@caritas.org.au</a>

### Stay up to date with events and resources!

Teachers, subscribe to Caritas Australia's Education e-newsletter here.

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This resource was updated in June 2023 by Dr Rebekah Pryor and Nicole Dobrohotoff, Caritas Australia.



# ULURU STATEMENT FROM THE HEART

Secondary School Workbook





#### **STUDENTS**

Learning about challenges to the health, wellbeing and safety of others and our earth can be hard. If you are feeling worried or upset about anything you have learnt about through this resource, talk to your teacher or trusted adult. They can share your concerns via our website.

Do you have an idea for how Caritas
Australia can improve our school
resources? We would love to hear it!
Please email education@caritas.org.au

First Nations people are advised that this resource and external links may contain images, voices and names of people who have died.



### **ULURU STATEMENT FROM THE HEART**



#### The Statement

On May 26th 2017, over 250 Aboriginal and Torres Strait Islander leaders gathered together to establish a path towards incorporating First Nations voice in the Australian Constitution. This was written as a document titled The Uluru Statement of the Heart.

The Statement is an invitation from First Nations Peoples issued to all Australians. It calls for two things:

- A First Nations Voice, written into the law of Australia so that First Nations communities always have a say in decisions, laws and programs that affect them.
- **2. A Makarrata Commission**, to lead agreement making and truth-telling about First Nations history.

In 2023, the Australian people will vote in a **referendum** to decide whether to change the Constitution to recognise First Nations Peoples by establishing an Aboriginal and Torres Strait Islander Voice to Parliament.

### The Artwork

The artwork surrounding the words was led by Maruku artist Rene Kulitja and painted by Multijulu artists. It depicts Uluru-Ku Tjukurrpa (The Uluru Story), a story passed down through generations about connection from all corners of the land.



The Uluru Statement From the Heart. Photo: ulurustatement.org

## EXPLORE THE STATEMENT

Go to the Statement website and scroll down the page to explore it in more detail. Then, learn about the dialogues that took place here.



## **ULURU STATEMENT FROM THE HEART**





# UNDERSTAND THE HISTORY

Learn about First Nations history here then watch this video before answering the questions on the following pages.

The Uluru Statement From the Heart. Photo: ulurustatement.org

## **ULURU STATEMENT FROM THE HEART**



1.	Who wrote the Uluru Statement From the Heart?
2.	What does the Uluru Statement From the Heart call for?
3.	What is a referendum?





- 4. Describe what happened in 1901, and a year later, that impacted the voices of Australian First Nations Peoples?
- 4. Explain the significant events that took place in the 1960s towards the recognition and rights of Australian First Nations Peoples?

- 5. Who were some of the main advocates fighting for a First Nations Voice to Parliament in the early 1900s?
- 5. How will a First Nations Voice to parliament help Australian First Nations Peoples better participate in decisions that affect their lives?

1. What were some methods available to Australian First Nations Peoples to share their voices?





9. Define the term 'treaty'.	1988 –
	1992 –
10. Fill in the below timeline to outline the steps towards treaty and reconciliation with Australian First Nations Peoples.	
1835 –	2000 —
1977 –	2023 —





11. Explain what is meant by the term 'truth-tellii	ng' for Australian First Nations Peoples.

12. Explain the progress or significant steps that have been made since the release of the Uluru Statement From the Heart? (This will require you to complete your own research.)





13. Discuss the ongoing impact that silence rather than truth-telling has on Australian First Nations people and communities	s. Write
your thoughts as a letter to the Australian Prime Minister or the Minister for Indigenous Australians.	

### **LEARN MORE**



### About the Country you are on

Learn about the First Nations Culture, Country, Language and history where you live. Which Country are you on? What is already happening locally to help address injustice experienced by First Nations Peoples? Visit the website of your local council, Know Your Country and AIATSIS to learn more.

### **About Closing the Gap**

In 2008, Australians and the Australian Government made a commitment to 'close the gap' between First Nations Australians and non-First Nations Australians. Introducing 'Close the Gap', Prime Minister Kevin Rudd said, "This new partnership on closing the gap will set concrete targets for the future..." Explore the <u>Closing the Gap</u> targets and consider which <u>human rights</u> 'Closing the Gap' address.

### **About Caritas Australia's work**

With your help, Caritas Australia continues to accompany First Australian communities as they strengthen their cultural identity, support intergenerational healing and keep Culture alive for future generations. We journey the way of justice together. Learn about <u>Caritas Australia's First Australian Programs</u>.



www.indigenousvoice.church

# LISTEN TO FIRST NATIONS VOICES

Visit the One Journey, Together.
website to hear First Nations
leaders and community members
share their opinions on the 2023
Indigenous Voice to Parliament
Referendum.



### TAKE ACTION





### JOIN OTHER ADVOCATES

Explore campaigns that have First Nations rights at their heart, for example Know Your Country and Raise the Age. Discuss the issues, then take action! (See each website for best ideas on how to do this effectively.)



### CREATE A SIGN OF RESPECT

Research the First Nations Country your school is on and create a sign of acknowledgement that can be displayed in your school. Share the signs on your school's social media and use the words at the start of class and whole school gatherings. Visit <a href="Know Your Country">Know Your Country</a> to find out more.



### WRITE TO YOUR LOCAL MP

Write a letter to your local federal Member of Parliament, calling for a First Nations Voice to be enshrined in law. Find more information here.



### TALK ABOUT THE VOICE

Continue to have conversations with friends and family about the Uluru Statement From the Heart, especially the First Nations Voice and Makarrata Commission it calls for. Share the One Journey, Together. website with your friends and family, especially those who will vote in the 2023 referendum on an Aboriginal and Torres Strait Islander Voice.



### **HOST A FUNDRAISER**

Support the work of Caritas Australia's First Australian programs and partners by raising awareness and funds. You could host a Caritas Ks event, open a Caritas Kitchen or plan another event of your choosing. Visit the <a href="Caritas Australia">Caritas Australia</a> fundraising page for ideas and resources to help you make an impact!



## **PRAY**



God, you make us and give life and breath to all. Quieten us to hear First Nations voices as they speak wisdom and truth.

God, you love us and lead the way to justice. Stir us to solidarity with First Nations Peoples as they rally for their rights to be upheld.

God, you renew us and long for creation's flourishing. Reconcile us, one to another so we can build a future with hope.

Amen.



Uncle Tom Powell is the founder of <u>Red Dust Healing</u>, a unique cultural healing and mental health program, written and led from a First Nations perspective. Photo: Richard Wainwright/Caritas Australia

