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Phany From Cambodia

Lower Primary Story



Photo credits: Richard Wainwright



This is a story about Phany (par-nee) and how with your support of Project Compassion, she has been able to build a future for her family.



Phany is 27 years old and lives with her family in a country called Cambodia.







This is an aeriel view of Phany's home. What can you see? What questions do you have?





Phany lives with her husband, Seiha, and daughter, Phally, who is 8 years old.



Who is in your family? Where do you think this photo was taken? How do you think they are feeling? Why?





Phany was not able to earn enough money as a rice farmer so she had to leave her family in the village and go to work in the city. Phany missed her family very much.





Then Phany decided to join a Caritas program. This helpd her learn many new skills and now she and her family have a bright future to look forward to.



It is very dry where Phany lives which makes it very difficult to grow food during the summer months.



What is the weather like where you live? Is it hard to grow vegetables where you live? Why/Why not?





The Caritas supported program helped the community to build ditches to save the water. Phany uses a water pump in the ditch to water her vegetable garden. She can now grow food all year.





Through the program Phany learnt how to save water by using a drip watering system to grow vegetables.



How do you water your plants at home or at school?





Phany now grows rice, cucumber, cabbage, and eggplant to eat and to sell.

What fruit, vegetables or herbs do you grow at school or at home?





Phany has also learnt to raise chickens to sell at the local market to earn more money to support her family.





Since joining the program, Phany and her family now have enough money for a small house, for food and for clothes. They can now afford to send their daughter to school.





Phany was able to buy her daughter a bike to ride to school with the extra money she earnt last year.



How do you get to school? How far do you travel to school?





Phany has become a role model for other farmers. Her whole community is benefitting.



How can you be a role model for others?



Questions

1. Where does Phany live?

2. What made life hard for Phany?

3. What helped make things better

for Phany?

4. How did Caritas Australia help?



PHANY, CAMBODIA Learning Tasks

Phany is pronounced 'par-nee'.

- 1. Read the story book and discuss the questions. Curriculum: English: ACEL Y1650, ACEL Y1660, ACEL Y1670.
- 2. Pray. As a class or individually, students write a prayer for the featured community.
- **3.** Act. After reading the story, discuss different actions students can take to build a fairer world. For example. sharing their knowledge, making a donation, learning more. They might be prompted to change something in their daily lives as a result of something in the story, for example; including people in their games more often, wasting less food or carefully watering their gardens.
- 4. RE LINK: Loving our neighbours Discuss: Teaching people how to farm helps them get out of poverty. Phany shared her knowledge with her neighbours. What knowledge can you share with your neighbour, that will help them with something?

5. Watering plants

In the Caritas program, Phany learnt to water her garden using a drip system. Using special hoses, she is able to drip water slowly and often on the root of plant to help it grow better. The photos show how this is done.

Discuss: How do you water your plants at home or at school? When you go for a walk around your neighbourhood, look out for different ways that people water their gardens.

Explain that the way Phany waters her garden is important because the area where she lives has been affected by drought. Discuss: What do you know about drought? How does it affect people in Australia? For people like Phany it made growing food more difficult. 6. Put it to the test. Design an experiment where students trial using different watering methods e.g. spray, watering can and drip using a droplet tool. With the drip method, take note of the information provided above. Record results of growth.

Curriculum: Design and Technologies Year F-2: ACTDEK001.





