

# PROJECT COMPASSION

FOR ALL FUTURE  
GENERATIONS 

**UPPER PRIMARY (3-6)  
STUDENT WORKBOOK**



# INTRODUCTION

## Meet three social justice champions from around the world this Lent.

During Project Compassion, we share stories of people around the world who have faced poverty and other challenges but have made their life and the life of their community better by participating in a Caritas Australia supported program.

As you read their stories with your class, complete the tasks for each country.

Every time you share your knowledge about how to make the world a fairer place or make a donation to Project Compassion, you are being a social justice champion!

## TASKS

Complete the following tasks for each country.

- **Explore the Student Zone** – Read the story, watch the films and look at the photo galleries.
- **Pray** – For each country, write a prayer for the community you learn about in this workbook.
- **Fact Check** – Use the Project Compassion [Student Zone](#) and collect your information for the Country Fact Check.
- **Map** – Complete the mapping activities for each country.
- **Global Goals (Sustainable Development Goals)** – As a global community, we have decided there is an important job to get done. That job is to end extreme poverty in our world, fight inequality and injustice, and fix climate change. As a global community, we have set 17 goals to help us get this job done – they are the Sustainable Development Goals (SDGs), also known as the Global Goals. At Caritas Australia, we acknowledge the awesome work our partners are doing in communities around the world in helping to achieve these goals. Find a global goal (**page 9**) that connects with each story. Explain how it connects on **page 10**.
- **Reflect** – Think about how you can transform your compassion into action. Write down your ideas on the MY REFLECTIONS page (**page 11**).

Look for matching icons on the Student Zone to help you complete your passport.



# PHILIPPINES – RONITA’S STORY



## PRAY

Write a prayer for Ronita and her community in the Philippines.

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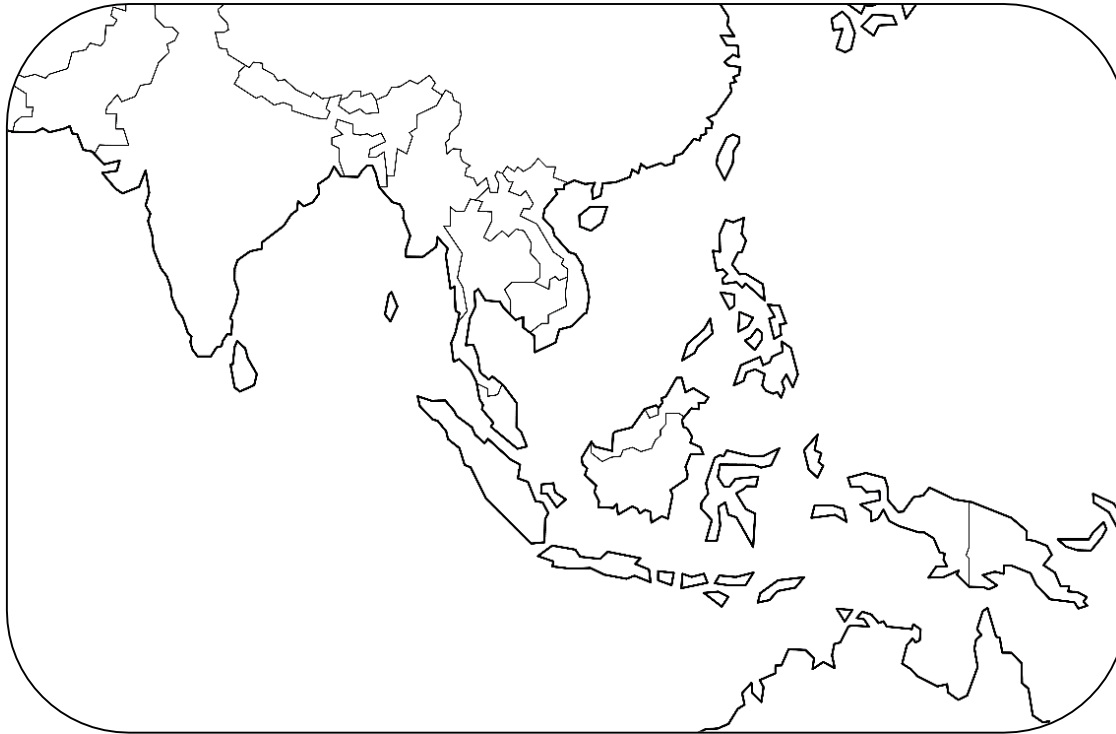


Read Ronita’s story on the [Student Zone](#).

## REFLECT

How can you transform your compassion into action?  
Write down your ideas on the MY REFLECTIONS page (p.11).

# PHILIPPINES – RONITA’S STORY



## FACT CHECK: PHILIPPINES

Visit the [Student Zone](#).



Population: .....

Capital City: .....

Official Language: .....

Climate Zone: .....

## MAP



- Colour and label the Philippines and nearby oceans. Use the colours from the Philippines national flag.
- What direction is the Philippines from Australia? .....
- What hemisphere is the Philippines in? .....
- What time is it there now? .....



**GLOBAL GOAL LINK** Which Global Goal links to Ronita’s story? .....

# SAMOA – LEAIA’S STORY



## PRAY

Write a prayer for Leaia and her community in the Samoa.

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Read Leaia’s story on the [Student Zone](#).

## REFLECT

How can you transform your compassion into action?  
Write down your ideas on the MY REFLECTIONS page (p.11).

# SAMOA – LEAIA’S STORY



## FACT CHECK: SAMOA

Visit the [Student Zone](#).



Population: .....

Capital City: .....

Official Language: .....

Climate Zone: .....

## MAP



- Colour and label Samoa and nearby oceans. Use the colours from the Samoa national flag.
- What direction is Samoa from Australia? .....
- What hemisphere is Samoa in? .....
- What time is it there now? .....



**GLOBAL GOAL LINK** Which Global Goal links to Leaia’s story? .....

# MALAWI – MEMORY’S STORY



## PRAY

Write a prayer for Memory and her community in the Malawi.

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Read Memory’s story on the [Student Zone](#).

## REFLECT

How can you transform your compassion into action?  
Write down your ideas on the MY REFLECTIONS page (p.11).

# MALAWI – MEMORY’S STORY



## FACT CHECK: MALAWI

Visit the [Student Zone](#).



Population: .....

Capital City: .....

Official Language: .....

Climate Zone: .....

## MAP



- Colour and label Malawi and nearby oceans. Use the colours from the Malawi national flag.
- What direction is Malawi from Australia? .....
- What hemisphere is Malawi in? .....
- What time is it there now? .....



**GLOBAL GOAL LINK** Which Global Goal links to Memory’s story? .....



# GLOBAL GOALS

## FOR SUSTAINABLE DEVELOPMENT



As a global community, we have decided there is an important job to get done. That job is to end extreme poverty in our world, fight inequality and injustice, and fix climate change.

As a global community, we have set 17 goals to help us get this job done – they are the Sustainable Development Goals (SDGs), also known as the Global Goals.

At Caritas Australia, we acknowledge the awesome work our partners are doing in communities around the world in helping to achieve these goals.

Watch this [video](#) to learn more about the SDGs.

# GLOBAL GOALS

Project Compassion Story	Explain how the Global Goal/s relate to the story.
<b>Ronita's Story</b>	
Global Goal (write or draw the icon)	
<b>Leaia's Story</b>	
Global Goal (write or draw the icon)	
<b>Memory's Story</b>	
Global Goal (write or draw the icon)	

# MY REFLECTIONS

For each country, think about how you can transform your compassion into action.  
Write down your ideas here.



# MY REFLECTIONS

For each country, think about how you can transform your compassion into action.  
Write down your ideas here.

