

Tati is a Dayak woman, living in the remote forest of West Kalimantan, Indonesia. Like all Dayak people whose values and culture are deeply linked to the rainforest, Tati's family has relied on it for sustenance for generations.

Her community is committed to protecting its rainforest for the future and is working with Caritas Australia and local authorities to develop alternative sustainable livelihoods. This enables the community to develop a strong financial base and take the lead in managing land, as well as making decisions on how that land is used.

Tati's (tut-tee) remote village lies deep in the rainforest, and can only be accessed by barely passable roads. Communication is difficult and the electricity produced by a small hydro-electric installation provides limited supply to the village.

Tati lives with her husband and two of her three children, aged 8 and 16. Her two youngest children go to school nearby while her 19-year-old son lives far away so he can be near his school. The family pays for his living-away-from-home expenses, in addition to providing for school expenses.

Although Indonesia has made enormous gains in poverty reduction in recent years, over 28 million Indonesians still live below the poverty line, with around 40 percent of its population vulnerable to falling into poverty.

Before Tati joined the Caritas program, she and her husband mainly earned their income from rubber tapping and raising chickens.

"The challenge is that family expenses increase every year – and I have to go to the forest to tap rubber and it's hard to manage the care of my children," Tati says.

Over the last few years, communities which depend on the native forests have seen them shrink, along with vital habitats for endangered orangutans, rhinoceroses and tigers.

Caritas Australia, with its partners Caritas Indonesia
– KARINA and the Diocesan Caritas are working with
local communities to create new hope for a better future,
by helping teach local people English and long-term,
sustainable eco-tourism activities.

So far, 40 people, including Tati, have been trained in areas including: identifying tourist attractions, managing accommodation, playing traditional musical instruments and making souvenirs, such as necklaces, shawls and

orangutan dolls from local resources.

Since taking part in the training, Tati has increased her family income ten times over, by cooking for tourists and making souvenirs. She is able to pay for school expenses for her children and is more confident in speaking English. She loves introducing tourists to Dayak traditions and has strengthened her own links to her culture.

Around 600 people have directly benefitted from the program – with hopes that it can be expanded to other districts.

Village elder, Yordanus, is proud that his community made the commitment to protect its forest and keep it intact for future generations.

"People depend on the forest and the river for food, fish and medicine, as well as having a spiritual connection to it," Yordanus says. "Other villages which have sold their land no longer have a river with clean water or their own land. Without the forest, their village is no longer cool, they're noticing environmental changes."

Tati is now in charge of the cooking at the eco-tourism program and has been an inspiration to other women.

"I hope to continue living with fresh air, clear water, protected forest and to be able to pay for my children's education so that my grandchildren can still enjoy the forest."

- Tati

"Thanks very much to the Australian people who have helped us and donated to this program."

Your generous donation can help communities like Tati's for generations to come.



CLASSROOM ACTIVITIES





FIND TATI'S SHORT FILM AND INTERACTIVE STUDENT **WORKBOOK:**

https://www.thinglink.com/scene/1114793746903334913



"Land is not a commodity, but rather a gift from God." Pope Francis

- What do you feel when you hear this? What images, sounds and feelings does it bring to mind?
- Do you think Tati's community see their forest as a gift from God? 3.
- Do you think that your community sees land as a gift from God?
- In Laudato Si' Pope Francis highlights the need to show special care for indigenous communities and their cultural traditions saying: 'Land is not a commodity but rather a gift from God ... a sacred space with which they need to interact if they are to maintain their identity and values. When they remain on the land, they themselves care best for it.' [146] How does Tati's community reflect this sentiment?

CATHOLIC SOCIAL TEACHING

Care for our Common Home We believe that care for our common home is vital for the common good of all people. We believe a true ecological approach is a social approach. We are to be protectors of creation and of one another.

- How are Tati's sustainable livelihood ecotourism project showing care for our common home?
- Where is this spoken about in the Gospels?

TASK 1: STORY STUDY English Y7- ACELY1723,

Y8- ACELY1734, Y9-ACELY1744, Y10- ACELY1754

- Match (or read) Tati's story and discuss.
- What are some challenges for Tati?
- 2. What is happening to other forests in Indonesia?
- Why do you think the forests are disappearing? Caritas Australia.
- How is Tati's community working to protect their rainforest?
- 5. How did Caritas Australia help?
- 6. Were you aware of this problem?
- What action can you take to help save the rainforest?

TASK 2: HUMAN WELLBEING

Geography Y10-ACHGK081/ **Religious Education**

Investigate differences in human wellbeing between places.

- What are the different concepts and measures of human wellbeing, and the causes of global differences in these measures between the countries?
- What are the spatial differences in wellbeing within and between countries?
- Evaluate the differences from a variety of perspectives.
- How are Caritas Australia supported programs designed to reduce the gap between differences in wellbeing?

Suggested websites:

o https://data.worldbank.org/ degradation, the lack of

o caritas.org.au/ projectcompassion

TASK 3: CIVIC LIFE

Civics and CitizenshipY9-ACHCK079/ **Religious Education**

Research the work of

- How does Caritas Australia contribute to the 4. Australian community? Explore the concept of 'the common good'.
- 2. How is Tati's story an example of how Caritas Australia, as the aid and development organisation 7. of the Catholic Church in Australia, demonstrates interfaith understanding and social justice?
- 3. Why does Caritas Australia advocate for an end to poverty and inequality around the world?
- 4. How can you contribute to the work of Caritas Australia?

TASK 4: SUSTAINABLE DEVELOPMENT GOALS

17 goals to achieve 3 extraordinary things in the next 15 years:

- End extreme poverty.
- Fight inequality and injustice.
- Fix climate change.

The Sustainable Development Goals (SDGs) attempt to address the root causes of poverty and inequality within and between countries, climate change and environmental

o http://hdr.undp.org/en/data peace and justice, alongside other important issues.

- How do the goals relate to Catholic Social Teaching (CST) principles?
- Which goals do you think apply to Thandolwayo's story?
- 3. How has the Caritas supported program contributed to achieving these goals?
- How are we tracking to achieving these goals? https://sdg-tracker.org/
- What can you do to achieve these goals?
- What link do you see between SDGs and CST?
- What can we do to bridge the gap between the reality and the ideal?
- How can you make a commitment to take action? Use our Action Planner Worksheet (p. 34) to help.

TASK 5: GRATITUDE JOURNAL

Tati lives in the remote forest of West Kalimantan. Since taking part in eco-tourism training with Caritas Australia and its partners. Tati can now afford to send her children to school. With new hope and commitment Tati aspires to a future free from poverty.



TATI, INDONESIA

- Pope Francis

How can I show others I am giving 100% this week?



This week I am grateful for ...

100% HOPE



Tati lives in the remote forest of West Kalimantan. She is a mother of three who was earning an income working in a local rubber plantation. Since taking part in eco-tourism training with Caritas Australia and its partners, Tati can now afford to send her children to school. With new hope and commitment Tati aspires to a future free from poverty for her family.

Spend 10 minutes reflecting upon what you have learned and on all the blessings in your life.

My favourite parts of this week were...

1.

2.

3.

